

## SUMMER HOLIDAYS HOMEWORK

*There's nothing more impactful for your future than being a collector of valuable ideas and information.*

**CLASS : VII-VIII**

**SESSION : 2025 -26**

## **Theme : Sustainable Goal of Responsible Consumption & Production**

**The 5Rs—Refuse, Reduce, Reuse, Repurpose, and Recycle—offer a sustainable approach to waste management. By minimizing consumption, reusing materials, and transforming waste into new products, we protect natural resources and reduce environmental impact, fostering a cleaner, greener planet for future generations.**



**CLASS : VII**

# ENGLISH

**Assessment Criteria:**  
Creativity, Content &  
Visual Appeal

**CLASS : VII**



# Project based on Literature Ch-7 ( A Stormy Adventure )

## "***Bringing Stormy Adventure to Life with Crafts***"

### **Roll no 1 to 20 - Reduce and Transform.**

Using old sheets of paper, create three flash cards highlighting vocabulary words related to storms and adventures.

Instructions:

1. Each flash card must be 4x4 inches in size.
2. Choose one vocabulary word related to storms or adventures for each card.
3. Write the word neatly in CAPITAL LETTERS.
4. On the next line, write the phonetic pronunciation of the word.
5. Add an outline or border around each card to make it attractive.
6. Each student must prepare three flash cards.

**Example:**



**THUNDER**  
**/ 'θʌndər/**

## Roll no 21 to 40 -Recycled Voyage

Design a DIY boat or ship using **recycled** materials to illustrate The stormy adventure. Use materials such as cardboard, plastic bottles, newspapers, and other waste items Add 7 to 8 flag post on boat / ship to depict the setting , characters , theme Plot , and moral of story Stormy Adventure.

## Roll no 41 Onwards - Magic of Repurpose & Reuse

Repurpose and reuse a glass bottle to create a Secret Message Bottle. Imagine you are the main character from the chapter Stormy Adventure. After facing a wild and stormy adventure, you decide to write a diary entry describing everything you experienced. Then, you place this diary entry inside the glass bottle as a secret message for someone to find in the future.

Instructions:

1. Take an old, clean glass bottle. Decorate it creatively .
2. Write a diary entry (around 100–150 words) in the voice of the character, narrating your feelings and the adventure during the storm.
3. Roll up the diary page and place it inside the bottle carefully. Make sure to put a tag outside with your Name, Class and Section.



# HINDI

Assessment Criteria:

1. भाषाई शुद्धता , 2. विषय ज्ञान , 3. समय बद्धता, 4. कलात्मकता , 5. प्रस्तुतीकरण

**CLASS : VII**



### **Roll no 1 to 20 -पुनः उपयोग करें (Reuse)**

‘बारहमासा’ कविता के आधार पर गतिविधि

गर्मी के महीने में आप विभिन्न प्रकार के पेय पदार्थ का प्रयोग करते हैं। वह जिन बोतलों में रखी जाती हैं, उनका आप विभिन्न पुनः प्रयोग चित्रात्मक गतिविधि द्वारा A4 साइज शीट पर दर्शाए।

### **Roll no 21 to 40 - मना करें (Refuse)**

‘नाटक में नाटक’ कहानी

नाटक में नाटक कहानी पढ़ते समय हमने यह एक स्थान पर देखा कि कुछ बच्चे मोहल्ले की साफ सफाई कर रहे थे। यह कल्पना करते हुए एक गतिविधि पूर्ण कीजिए कि उन स्थानों पर ऐसी कौन से कूड़े करकट होंगे जिनका हम केवल एक बार प्रयोग करके फेंक देते हैं, जो पर्यावरण के लिए हानिकारक भी हैं। ऐसी वस्तुएँ जो एकल प्रयोग में लाई जाती हैं उनका चित्र प्रस्तुत करते हुए एवं उनके स्थान पर किन वस्तुओं का प्रयोग किया जा सकता है यह बताते हुए एक गतिविधि तैयार करें।

### **Roll no 41 Onwards - पुनर्चक्रण करें (Recycle)**

बारहमासा कविता

इस कविता में हमने विभिन्न महीनों की विशेषताओं के विषय में पढ़ा एवं जानकारियाँ हासिल की। कार्तिक के महीने में फुलझड़ियों का त्योहार *दीपोत्सव* आता है। अपने घर में पुरानी ऐसी वस्तुएँ, जिनका इस्तेमाल अब नहीं हो रहा हो। उन वस्तुओं का पुनः नवीनीकरण करके कोई सजावट की वस्तु तैयार करें। जिनका प्रयोग आप त्योहारों या विशेष अवसरों पर कर सकते हैं। उदाहरण- लटकन, छाया चित्र फ्रेम, गुलदस्ता, इत्यादि।



# MATHS

Assessment Criteria :  
Presentation, Accuracy and Timely  
submission

**CLASS : VII**



Theme: 5Rs Concept – A Mathematical Perspective

Topics Covered: Rational Numbers, Operations on Rational Numbers, Graphs

### **Objective:**

To help students understand the application of rational numbers and its operations in daily life and represent data using graphs, through the lens of environmental responsibility.

### **Roll No 1 to 10 : Refuse – Rational Numbers in Daily Life**

Activity: Track how many plastic items your family refuses each day for 7 days.

- Represent the data in tabular form (include decimals/fractions if needed, e.g., 1.5 bottles, 2.25 bags).
- Calculate:
  - Total items refused in the week
  - Average per day
  - Difference between the highest and lowest day

Math Focus: Addition, Division, Subtraction of Rational Numbers.

### **Roll No 11 to 20 : Reduce – Cost Saving with Rational Numbers**

Activity: Suppose you reduce using air conditioners for 1.5 hours per day.

- If 1 hour of use costs ₹5.75, calculate the total saving for:
  - 1 day , - 1 week (7 days) , - 10 days
- Show all steps with proper operations.

Math Focus: Multiplication of Decimals, Real-Life Word Problems

### **Roll No 21 to 30 : Reuse – Compare and Order Rational Numbers**

Activity: Find 5 reusable household items and estimate their weights (in kg) or lengths (in cm) using rational numbers like:

- Glass jar – 0.75 kg
- Tin box – 1.25 kg
- Plastic bottle – 0.9 kg
- Cloth bag – 0.6 kg
- Wooden box – 1.5 kg

Task: Convert decimals to fractions.

- Arrange the values in ascending and descending order.
- Find the difference between the heaviest and lightest items.

Math Focus: Comparing Rational Numbers, Subtraction

### **Roll No 31 to 40: Repurpose – Graph It!**

Activity: Prepare a table showing how many items your family repurposed in a week (e.g., plastic bottles, old clothes, newspaper).

- Draw a bar graph using this data.
- Include proper labels and scaling.

Math Focus: Data Handling, Bar Graph

### **41 Onwards : Recycle – BarGraph**

Activity: Record recyclable waste collected over 5 days in kg (e.g., Day 1 – 2.5 kg, Day 2 – 3.75 kg...).

- Plot a bar graph using the data.
- Identify:
  - Day with maximum and minimum waste
  - The total and average recycled waste

Math Focus: Bar Graph, Operations, Averages.

**Submission:** Submit your completed work in A4 size coloured sheet in a neat file with proper tables, graphs, and explanations. You may add pictures or drawings to make it attractive.

# SCIENCE

Assessment Criteria :  
Concept Clarity, Presentation,  
Accuracy and Timely  
submission.

**CLASS : VII**



## Roll No.-1 to 10

### Creative Cover Page

**Material Needed:** Chart paper or old newspaper, sketch pens, waste decorative items

**Activity:** Design a colorful and eco-friendly cover page with a relevant title of your choice: Decorate using reused or recycled materials only (e.g., paper bits, fabric scraps, bottle caps).

## Roll No.-11 to 20

### Make an Educational Brochure on the 5Rs

**Material Needed:**

Chart paper or old newspaper, sketch pens, glue, scissors, waste decorative items

**Activity:**

Design a colorful, eco-friendly brochure on the 5Rs – **Refuse, Reduce, Reuse, Repurpose, Recycle**. Include the **meaning of each R**, **one example or action step** for each, and a **brief note on why the 5Rs are important** for protecting the environment.

## Roll No.- 21-30

### Home Activity Journal (1 Week Task)

Maintain a daily log for 7 days. Observe and record how you practiced each "R" in your daily routine.

Format Example:

Date	Refused	Reduced	Reused	Repurposed	Recycled
1 May	Said no to plastic straw	Used one towel instead of two	Used old jars for spices	Turned an old T- shirt into a bag	Gave paper waste to recycler

## Roll No.- 31-40

### DIY 5Rs Model or Craft

Make a small model or craft that uses waste materials and represents one or more of the 5Rs.

**Examples:** Pen holder / Bird feeder / Wall hanging

Take pictures of the process and paste them in the project file

## Roll No.- 41 Onwards

### Slogan and Poster

Design a mini-poster with a catchy slogan on the topic 5Rs

# SOCIAL SCIENCE

**Assessment Criteria :**  
**Concept Clarity, Presentation,**  
**Accuracy and Timely Submission.**

**CLASS : VII**





- 1.Trash to Treasure - Creat some useful items ( bags, table mat etc ) upcycling the waste or used product) (**Roll no 1-10**)
- 2.Make a model exhibiting the process of compost making. (**Roll no 11-20**)
- 3.Prepare a model on methods of soil conservation like step farming, multiple cropping & Shelter belt. (**Roll no 21-30**)
- 4.Prepare a poster on Soil Conservation. (**Roll no 31-40**)
- 5.Prepare a poster on 5 Rs - Refuse, Reduce, Reuse, Repurpose, Recycle(**Roll no 41 Onwards**)



# SANSKRIT

Assessment Criteria :

1. भाषा शुद्धता
2. विषय ज्ञान
3. समय बद्धता
4. प्रस्तुतिकरण

**CLASS : VII**



**ROLL NO 1-6** संस्कृत समाचार पत्रिका पर आधारित् A-3 SIZE POSTER तैयार करें

**ROLL NO 7-12** यज्ञशाला का मोडल तैयार करें | ( हवनकुंड,समिधा,यज्ञ पात्र, आसन, सामग्री, प्रसाद, तुलसी आदि के पेड़ )

**ROLL NO 13-18** ' संस्कृत की किसी १ कहानी को चित्र सहित A-3 SIZE SHEET पर संस्कृत में लिखें

**ROLL NO 19-24** रामायण के 7 कांडों (बालकाण्ड, अयोध्यकाण्ड, अरण्यकाण्ड, सुन्दरकाण्ड, किष्किन्धाकाण्ड, लङ्काकाण्ड और उत्तरकाण्ड) का संक्षिप्त परिचय A-3 SIZE SHEET पर लिखें

**ROLL NO 25-30** संस्कृत के पांच प्रसिद्ध लेखकों का परिचय (महाकवि कालिदास,पाणिनि, महर्षि वेदव्यास, महर्षि वाल्मीकि, महर्षि मनु, महाकवि भारवि आदि )

**ROLL NO 31-36** नीचे लिखे गए शास्त्रों में से किसी का परिचय चित्र सहित A-3 SIZE SHEET पर लिखें

•**प्राचीन भारत के प्रमुख शास्त्र**

- 1.1 आयुर्वेदशास्त्र    1.2 रसायनशास्त्र    1.3 ज्योतिषशास्त्र    1.4 गणितशास्त्र
- 1.5 संगीतशास्त्र    1.6 धर्मशास्त्र    1.7 अर्थशास्त्र

**ROLL NO 37-42** महाभारत के 5 पात्रों का जीवन परिचय चित्र सहित | श्री कृष्ण, अर्जुन, अभिमन्यु, द्रोणाचार्य , द्रोपदी , आदि

**ROLL NO 43-48** प्राचीन भारतीय आश्रम व्यवस्था ( ब्रह्मचर्य आश्रम , गृहस्थ आश्रम, वानप्रस्थ आश्रम , संन्यास आश्रम ) का परिचय चित्र सहित A-3 SIZE SHEET पर लिखें

**ROLL NO 49 Onwards** संस्कृत भाषा में विज्ञान व गणित आदि विषयों को दर्शाते हुए A-3 SIZE SHEET पर हिंदी में लेख लिखें |

# नैतिक शिक्षा

पाठ-1 प्रार्थना – “ तेरे दर को छोड़कर किस दर जाऊँ मैं “ - स्मरण करें एवं आत्मसात् करें ।

आर्य समाज के नियम स्मरण करें, आत्मसात् करें ।

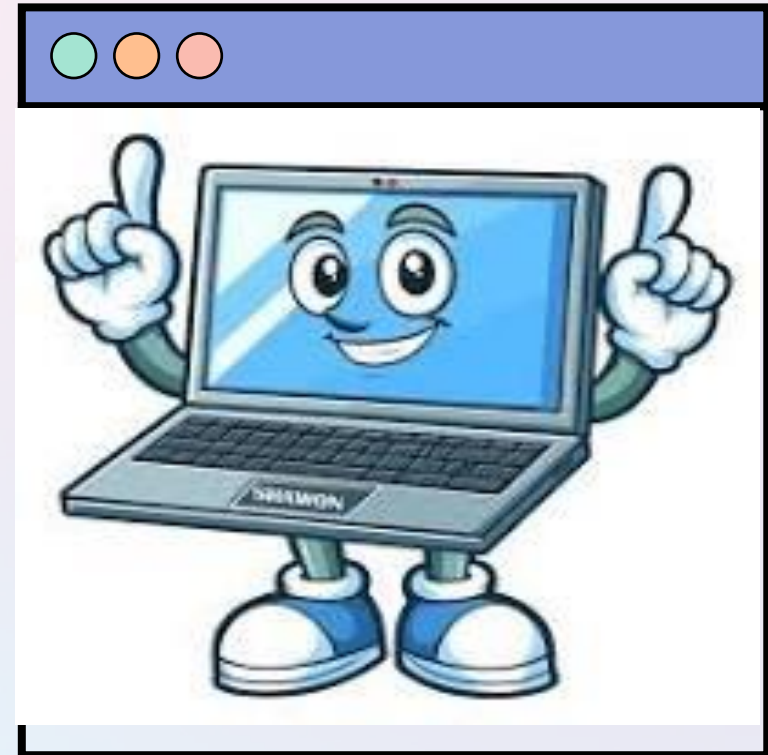
पाठ 1 से पाठ-10 तक पढ़ें एवं आत्मसात् करें ।

# COMPUTER SCIENCE

## Assessment Criteria:

- Topic Relevance , Content Accuracy & Reliability , Message should be engaging, Clear , Concise, Visual Appeal Localization ,Style and Formatting

**CLASS : VII**



## **Roll no 1-10**

### **1. "Anatomy of a Cyberattack"**

- A flowchart showing the stages of a cyberattack (e.g., Reconnaissance → Infiltration → Exploitation → Exfiltration). - Include real-world examples like ransomware or phishing.

## **Roll no 11-20**

### **2. "Cyber Threats vs. Cyber Defenses"**

- A side-by-side comparison chart: Threats (Malware, Phishing, DDoS, etc.) vs. Defenses (Antivirus, MFA, Firewalls, etc.) - Use icons for a visual balance.

## **Roll no 21-30**

### **3. "Most Common Passwords in 2024"**

- A bar chart showing common weak passwords and how quickly they can be cracked.

## **Roll no 31-40**

### **4. "Data Breach Timeline"**

- A vertical timeline highlighting major breaches (e.g., Facebook, Equifax) with data loss impact and how they happened.

## **Roll No 41 Onwards**

### **5. "Cyber Hygiene Checklist"**

- A visual infographic listing best practices for individuals and organizations. - Include icons for "Do's and Don'ts."

# FOREIGN LANGUAGE:

**CLASS : VII**

Create a glossary on A-3 Sheet of at least 10 key eco-words related to the 5 Rs - Refuse, Reduce, Reuse, Repurpose, and Recycle in the German language ( for German learners ) and in the French language ( for French learners )

## **Assessment Criteria:**

- **Vocabulary & Accuracy** – Correct German and French translations of eco-terms
- **Relevance** – Words clearly match one of the 5 Rs categories.
- **Language Presentation** – Words displayed in English, German or French.
- **Visual Appeal** – Clear, Colorful layout with helpful illustrations or icons.
- **Creativity & Effort** – Original and thoughtful presentation.

# ART

## CLASS : VII

- Make a Bag or a Purse by using different coloured papers and decorate it.
- Make Rangoli Design on an A3 size Ivory sheet using only poster colours.
- Make a Pop-up card on any topic like- Birthday/ New year /Festivals etc.



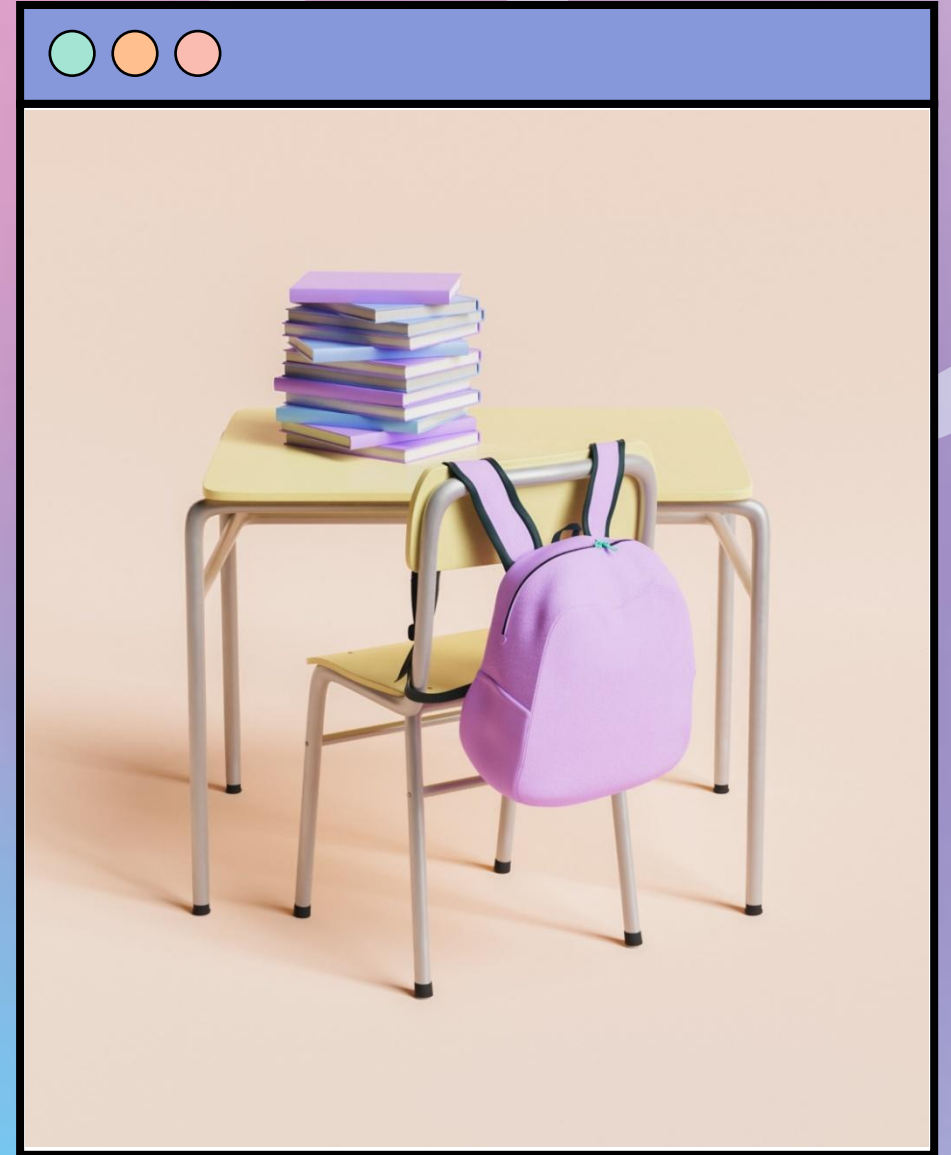
**CLASS : VIII**



# ENGLISH

**Assessment Criteria:**  
Creativity, Content &  
Visual Appeal

**CLASS : VIII**



## Creative Project based on Chapter- The Fun They Had by Isaac Asimov

### Roll no: 1-20 - Focus Area: Reduce

#### ☐ ☐ Reduce: Paperless School – Now vs Future (Powerpoint Presentation)

Compare Margie's digital school with present schools and highlight how using digital screens help reduce paper waste. Include facts like: E-books vs textbooks, Online homework vs notebooks. Add visuals and catchy headlines

### Roll no. 21-40- Focus: Recycle

#### ☐ Recycle: Turn Waste into a Story– Craft-Based Storyboard Activity

Use recyclable materials to make a mini storyboard about the chapter. Use cardboard, old newspapers, bottle caps, or scrap fabric to create scenes from the story. Create 3–5 panels: Margie reading the book, robot teacher, imagining past classrooms, etc. Add short captions or dialogue using recycled paper slips. Present it as a recycled 3D storybook or collage.

### Roll no: 41- Onwards -Focus: Reuse

#### ☐ Reuse: Old Book, New Lessons

Search your old books/magazines and newspapers and create a scrapbook of at least 6 pages showing contrast between Physical Schools and Future schools. Use pictures/ news etc. to make it knowledgeable and creative.

# HINDI

Assessment Criteria:

1. भाषाई शुद्धता , 2. विषय ज्ञान , 3. समय बद्धता, 4. कलात्मकता , 5. प्रस्तुतीकरण

**CLASS : VIII**



## **Roll no: 1-20**

5 Rs- मना करना (Refuse), कम करना (Reduce), पुनः उपयोग करना (Reuse), पुनः प्रयोजन करना (Repurpose), और पुनः चक्रण करना (Recycle). से सम्बंधित नारा लेखन (स्लोगन राइटिंग)

## **Roll no. 21-40**

‘हम पंछी उन्मुक्त गगन के’ कविता के आधार पर एक घोंसला तैयार कीजिए जो टैट्रा पैक्स और प्लास्टिक की बोतलों से बना हो ।

## **Roll no. 41 Onwards**

‘आश्रम के अतिथि और संस्मरण’ पाठ के आधार पर हमने पढ़ा कि गांधीजी किस प्रकार कागज़ का अपव्यय रोका करते थे। आपके घरों में भी विभिन्न रूपों में कागज का प्रयोग किया जाता है । ऐसे ही पुराने कागज़ों, लिफ़ाफ़ों, पत्रों, शादी के कार्ड इत्यादि का उपयोग कर कुछ नया बनाए। उदाहरण- कोलाज, कोई भी जानवर का चित्र, पेपर बैग इत्यादि ।

# MATHS

Assessment Criteria :  
Presentation, Accuracy and Timely  
submission

**CLASS : VIII**



Theme: 5Rs Concept – Reuse, Reduce, Recycle, Refuse, and Repurpose

Topics Covered: Square & Square Roots, Cube & Cube Roots, Graphs, and Variations

## **Objective:**

To integrate environmental awareness with mathematical thinking through real-world applications of cubes, squares, graphs, and variation.

### **Roll No 1 to 10 : Refuse – Awareness Graph**

Activity: Record how many plastic items your family refused to use over 7 days.

- Use this data to draw a line graph.
- Calculate the square of the total number of plastic items refused.
- If each item weighs 0.5 kg, find the total weight and then find its cube root.

Math Focus: Graphs, Squares, Cube Roots, Basic Arithmetic

### **Roll No 11 to 20 : Reduce – Energy Usage & Square Roots**

Activity:

- Arrange the electricity bills of 4 to 5 months and notice the reduction of electricity if any. Make a table of the data and plot a the line graph for it .
- Create a table showing energy use and its square roots for each day.
- Plot the data on a graph (line graph).

Math Focus: Square Roots, Comparison, Graph Representation



## Roll No 21 to 30: Reuse – Volume and Cube Roots

### Activity:

- Identify 3 items in your home that were reused (e.g., jars, bottles).
- Estimate their volume in  $\text{cm}^3$ .
- Calculate the cube root of each volume.
- Write whether the cube root is a perfect cube or not.

Math Focus: Cube & Cube Roots, Estimation

## Roll No 31 to 40 : Repurpose – Square Patterns

### Activity:

- Use old newspaper or waste paper to create a square art pattern (e.g., rangoli, tile design).
- Measure the side of each square and calculate its area.
- Make a table for side and area, and check if the side is a perfect square.

Math Focus: Squares, Area, Visual Math

## Roll No 41 Onwards : Recycle – Variation and Waste Management

### Activity:

- Identify items that were reused or refused at home over a week and analyse them using line graph
- Analyse the graph and identify the increase and decrease of waste reused or refused and discuss how these habits contribute to reducing household waste

Math Focus: Data Handling

Line graphs analysis and interpretation .

### Submission:

Submit your completed work in A4 size coloured sheet in a neat file with proper tables, graphs, and explanations. You may add pictures or drawings to make it attractive.

# SCIENCE

Assessment Criteria :  
Concept Clarity, Presentation,  
Accuracy and Timely  
submission.

**CLASS : VIII**





## Roll No.-1 to 10

### 5Rs Audit of Your Home

#### Activity:

Conduct a waste audit of your household for 5 days. Identify how much waste could have been **refused, reduced, reused, repurposed, or recycled**. , **Include:**

Data tables and charts

Photograph collage of waste items

A report analyzing areas for improvement

A 5-step action plan to make your home more sustainable

## Roll No.-11 to 20

### The Life Cycle of Waste

#### Activity:

Choose 3 everyday items (e.g., a plastic bottle, a T-shirt, a food wrapper) and trace their **life cycle** — from production to disposal. Then, propose how the **5Rs can intervene** at different stages to reduce environmental impact.

## Roll No.- 21-30

### Community 5Rs Campaign

#### **Activity:**

Design a mini-campaign to educate your neighborhood or school on the 5Rs.

**Include:** Flyers or posters (digital or handmade)/ slogan and logo/ A plan of action: clean-up drives, awareness videos, compost demo, etc./ Reflection on how this helps the community

## Roll No.- 31-40

### 5Rs-Based Product Innovation

#### **Activity:**

Invent or improve a household item using the 5Rs (especially Reuse and Repurpose). It could be a **multi-purpose tool, upcycled furniture, or eco-packaging.**

#### **Include:**

- Sketches or prototype photos
- Materials used (must be waste/recyclables)
- Explanation of how your product reflects the 5Rs principles

## Roll No.- 41 onwards

### Digital Waste & the 5Rs , **Activity:**

Explore the idea of **digital waste** (unused apps, unnecessary data storage, e-waste from gadgets) and how the 5Rs can be applied to **technology consumption.**

# SANSKRIT

Assessment Criteria :

1. भाषा शुद्धता
2. विषय ज्ञान
3. समय बद्धता
4. प्रस्तुतिकरण

**CLASS : VIII**



**ROLL NO 1-6** संस्कृत समाचार पत्रों पर आधारित् A-3 SIZE POSTER तैयार करें

**ROLL NO 7-12** गुरुकुलीय जीवन पर आधारित मोडल तैयार करें। शिक्षा पद्धति, पाठ्यक्रम, ब्रह्मचारी , आचार्य , विद्याएँ, गुरुकुल भवन, आदि

**ROLL NO 13-18** ' पंचतंत्र की किसी १ कथा को चित्र सहित A-3 SIZE SHEET पर संस्कृत में लिखें

**ROLL NO 19-24** संस्कृत भाषा की विशेषताएं चित्र सहित A-3 SIZE SHEET पर लिखें

**ROLL NO 25-30** संस्कृत के पांच प्रसिद्ध ग्रंथों का परिचय (चाणक्य नीति, नीतिशतक , कौटिल्य का अर्थशास्त्र, चरक संहिता, व्यवहार भानु,)

**ROLL NO 31-36** भारत के वर्तमान गुरुकुलों का परिचय एवं विशेषताएं, कोई पांच चित्र सहित A-3 SIZE SHEET पर लिखें। ( गुरुकुल कांगड़ी विश्वविद्यालय, आचार्यकुलम, गुरुकुल कुरुक्षेत्र, गुरुकुल वनस्थली, गुरुकुल चोटीपुरा, गुरुकुल प्रभात आश्रम , गुरुकुल महाविद्यालय ज्वालापुर

**ROLL NO 37-42** रामायण के 5 पात्रों का जीवन परिचय। श्री राम, लक्ष्मण , सीता , हनुमान , विभीषण

**ROLL NO 43-48** भारत में स्थित संस्कृत विश्वविद्यालयों में से किसी एक का मोडल तैयार करें।

**ROLL NO 49 Onwards** संस्कृत भाषा में विज्ञान व गणित आदि विषयों को दर्शाते हुए A-3 SIZE SHEET पर हिंदी में लेख लिखें।

# SOCIAL SCIENCE

**Assessment Criteria :**  
**Concept Clarity, Presentation,**  
**Accuracy and Timely Submission.**

**CLASS : VIII**



### **Roll no 1-10**

1. Make a model on integrated waste management.

### **Roll no 11-20**

2. Develop a 3Rs campaign: Design, posters, brochures promoting the importance of reducing, reusing and recycling within the school or community.

### **Roll No 21-30**

3. Prepare pamphlets to promote organic farming in order to spread awareness on good agriculture practices.

### **Roll no 31- 40**

4. Prepare a model on any one method of water conservation. example- rainwater harvesting or bamboo drip irrigation

### **Roll no 41 onwards**

5. Make poster on water conservation.

# नैतिक शिक्षा

**CLASS : VIII**

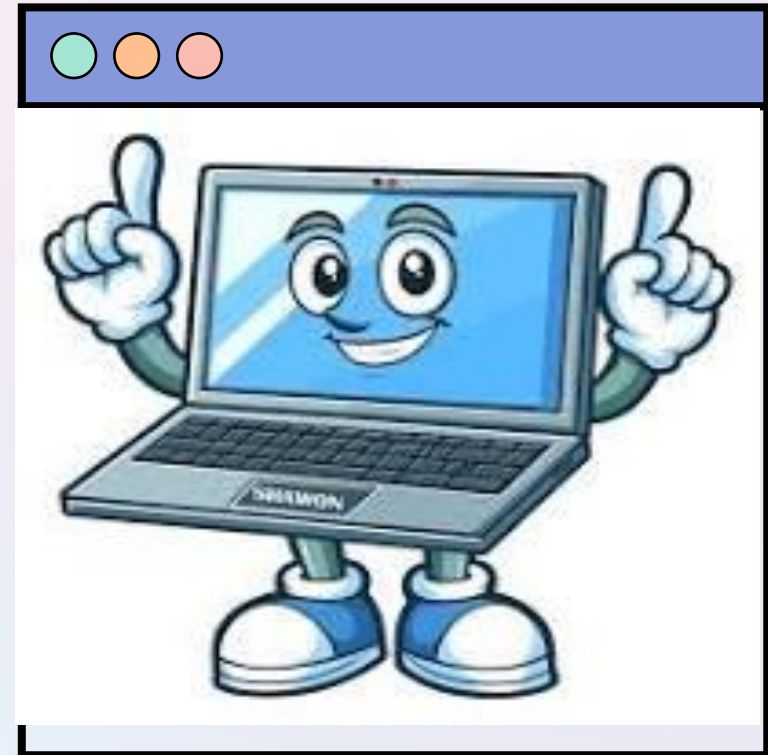
पाठ - 1 श्लोक एवं अर्थ स्मरण करें, आत्मसात् करें ।  
पाठ - 1 मंत्र एवं अर्थ स्मरण करें, आत्मसात् करें ।  
आर्य समाज के नियम स्मरण करें आत्मसात् करें ।  
पाठ-1 से पाठ-10 तक पढ़ें एवं आत्मसात् करें ।

# COMPUTER SCIENCE

## Assessment Criteria:

- Topic Relevance , Content Accuracy & Reliability , Message should be engaging, Clear , Concise, Visual Appeal Localization ,Style and Formatting

**CLASS : VIII**





## Roll no 1-10

### 1. "Anatomy of a Cyberattack"

- A flowchart showing the stages of a cyberattack (e.g., Reconnaissance → Infiltration → Exploitation → Exfiltration). - Include real-world examples like ransomware or phishing.

## Roll no 11-20

### 2. "Cyber Threats vs. Cyber Defenses"

- A side-by-side comparison chart: Threats (Malware, Phishing, DDoS, etc.) vs. Defenses (Antivirus, MFA, Firewalls, etc.) - Use icons for a visual balance.

## Roll no 21-30

### 3. "Most Common Passwords in 2024"

- A bar chart showing common weak passwords and how quickly they can be cracked.

## Roll no 31-40

### 4. "Data Breach Timeline"

- A vertical timeline highlighting major breaches (e.g., Facebook, Equifax) with data loss impact and how they happened.

## Roll No 41 onwards

### 5. "Cyber Hygiene Checklist"

A visual infographic listing best practices for individuals and organizations. - Include icons for "Do's and Don'ts."

# FOREIGN LANGUAGE:

**CLASS : VIII**

Design a bilingual eco-poster in German and english ( for german learners) or in French and English ( for french learners) using words and phrases with visuals related to 5Rs i.e.5Rs—Refuse, Reduce, Reuse, Repurpose, and Recycle

## **Assessment Criteria:**

- Vocabulary & Phrase Accuracy** – Correct use of bilingual eco-related terms and expressions.
- Relevance to 5 Rs** – Content clearly reflects one or more of the 5 R concepts.
- Language Integration** – Effective and balanced use of both English and the foreign language.
- Visual Appeal** – Attractive, organized, and visually engaging poster design.
- Creativity & Effort** – Originality, creativity, and clear evidence of thoughtful work.

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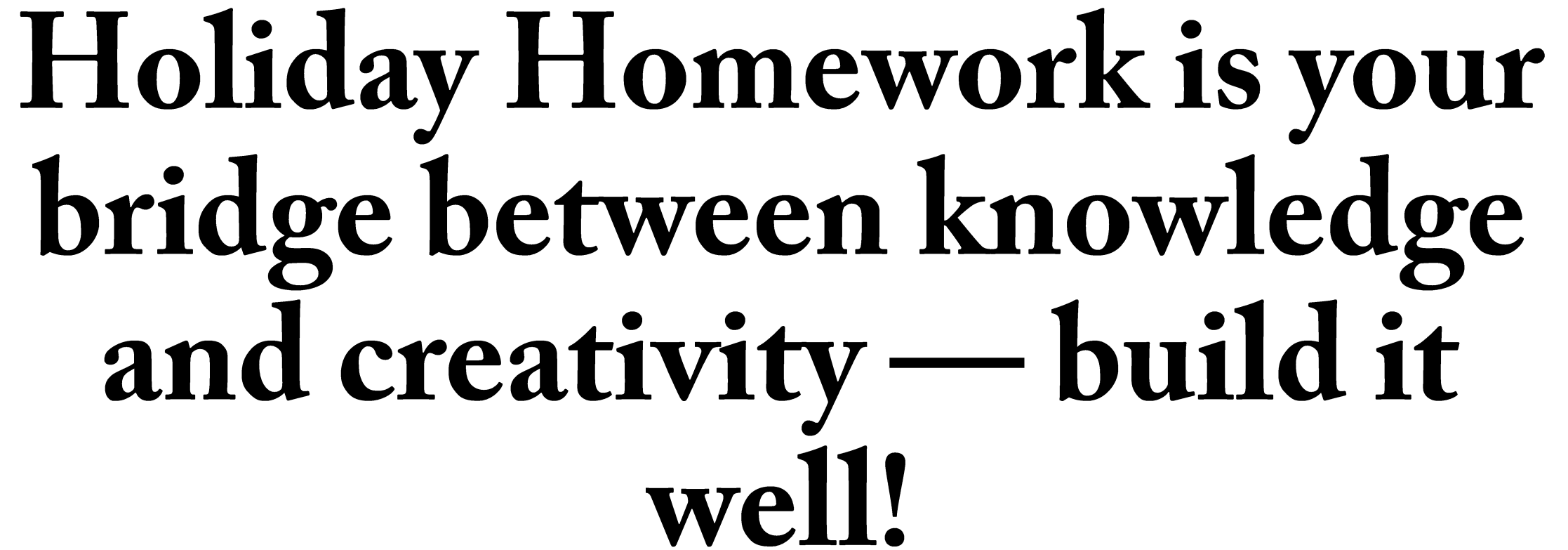
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# ART

**CLASS : VIII**

- ☐ Decorate a Mug or a Cup with the help of acrylic colours or different decorative materials.
- ☐ Make LIPPAN ART on an A3 size Mount Board using mirrors, clay, kundan, thread etc.
- ☐ Make a traditional painting on an A3 size Ivory sheet.



**Holiday Homework is your  
bridge between knowledge  
and creativity — build it  
well!**