



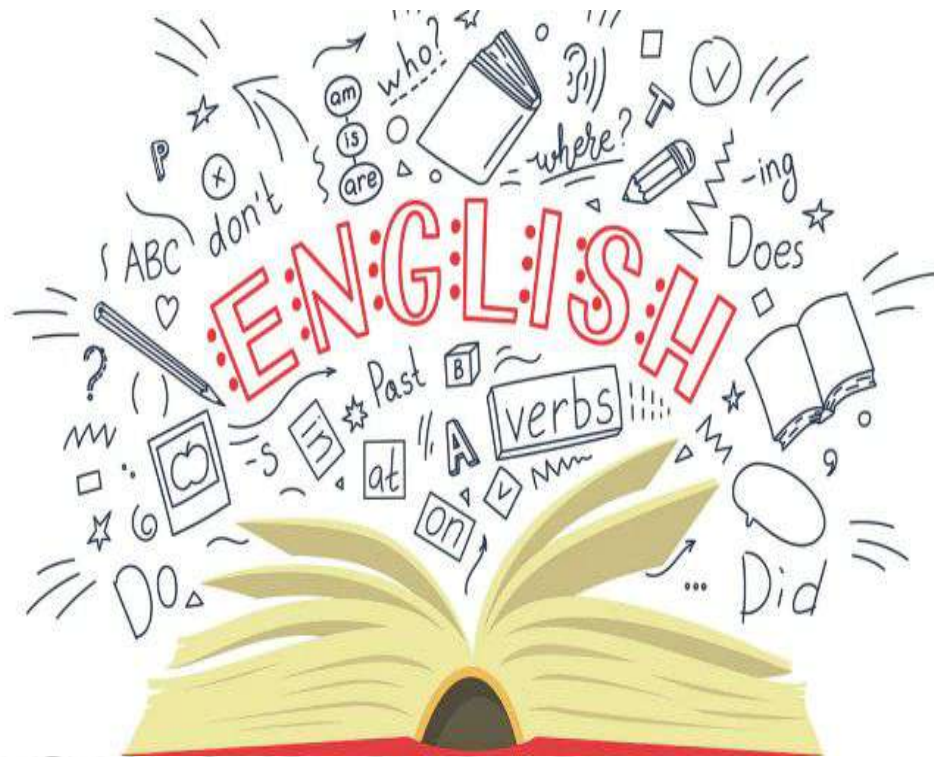
# DAV PUBLIC SCHOOL SAHIBABAD



# Assignment

Class - 11

**YOUR  
ONLY  
LIMIT  
IS  
YOUR  
MIND**



# English

***"Knowledge stuck in books is like wings folded tight. Only by practically doing can we truly learn to fly."***

# English

🌻 Holiday Homework – Class XI English 2026-27

📌 General Instructions

Submit in a neat handwritten file or digital portfolio.

Maintain proper headings, margins, and creativity.

Include a cover page, index, and bibliography (if needed).

Word limit must be followed strictly.

🌟 1. Literary Analysis (10 Marks)

📖 Task:

Choose ONE from the following:

A poem from your syllabus

A chapter from Hornbill or Snapshots

A play (Mother's Day)

📝 What to include:

Title, author, and background

Summary (in your own words)

Theme and message

Literary devices (imagery, metaphor, symbolism, etc.)

Character analysis

Personal response (your opinion/interpretation)

# English

 Word Limit:

800–1000 words

Rubric (10 Marks)

Criteria Marks

Understanding of text 3

Analysis of themes/devices 3

Clarity & coherence Original thought Presentation 1

 2. Creative Writing (10 Marks)

 Task (Choose ONE): Write a short story OR Compose a poem  Guidelines:

For Story: Clear plot (beginning, conflict, resolution) Interesting characters Creative theme For Poem:

Original expression Use of poetic devices Emotional or imaginative depth  Word Limit: Story: 600–800 words

Poem: 20–30 lines  Rubric (10 Marks) Criteria Marks Creativity & originality 4 Language & expression 2

Structure & coherence 2 Use of literary devices 1 Presentation 1  3. Research Project (10 Marks)  Task:

Explore ONE of the following: A literary theme (e.g., Identity, Freedom, Gender Roles, Nature)

Historical context of a text (e.g., colonialism, war, social change)  What to include: Topic introduction

Background research Connection to at least 2 literary texts Examples and explanations Conclusion Bibliography

books/websites  Word Limit: 1000–1200 words  Rubric (10 Marks) Criteria Marks Depth of research 3

Relevance to literature 3 Organization & clarity 2 Referencing & examples 1 Presentation 1  Overall Assessment (30 marks)


Total) Component Marks Literary Analysis

10

Creative Writing

# English

 Word Limit:  
800–1000 words

 Rubric (10 Marks)

Criteria

Marks Understanding of text 3

Analysis of themes/devices 3

Clarity & coherence 2

Original thought 1

Presentation 1

 2. Creative Writing (10 Marks)

 Task (Choose ONE):

Write a short story OR

Compose a poem

# English



Word Limit:

800–1000 words



Rubric (10 Marks)

Criteria

Marks

Understanding of text

3

Analysis of themes/devices

3

Clarity & coherence

2

Original thought

1

Presentation

1



2. Creative Writing (10 Marks)



Task (Choose ONE):

Write a short story OR

Compose a poem





Select any one project topic from the following

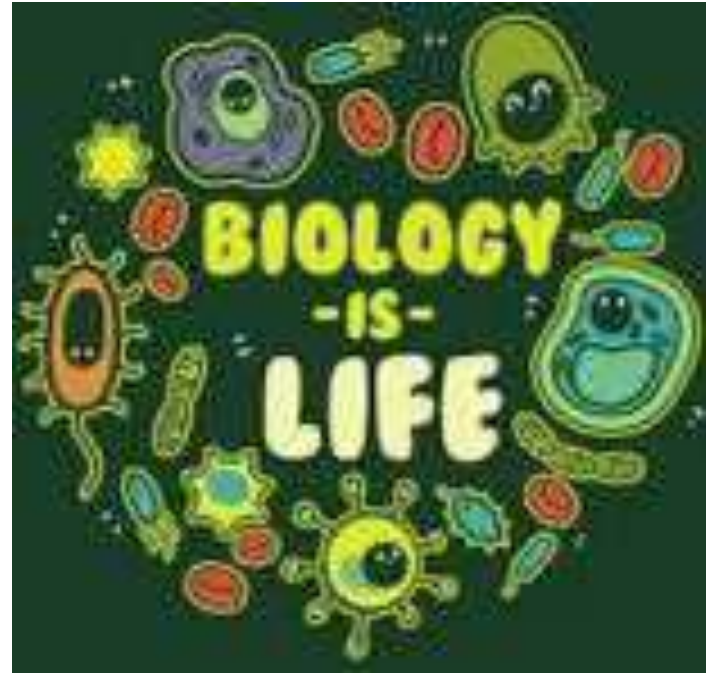
Classification of Animal kingdom

- Evolution of cryptogams
- Moss Balls/kokedema balls(only models)
- Herbarium sheets with plants(no need of file)
- Effect of exercise on heart rate and breathing rate
- Analysis of blood groups in your class (survey-based)
- Role of enzymes in digestion
- Study of reflex action
- Cardiac output in various activities
- Study of microorganisms in food (bread mold experiment)
- Effect of temperature on microbial growth
- Role of bacteria in food spoilage
- Fermentation process (curd formation, bread making)
- Types of algae and their pigments

Write your project in this order:

1. **Title Page**
2. **Certificate**
3. **Acknowledgement**
4. **Index**
5. **Introduction**
6. **Aim/Objectives**
7. **Procedure/Method**
8. **Observations**
9. **Conclusion**
10. **Bibliography**

# BIOLOGY





# Physics

“Energy is liberated matter, matter is energy waiting to happen.” –

Bill Bryson

# Physics

## Instructions:

- Each student must prepare a Physics project file and working model based on the topic assigned according to their roll number group.
- The project should be neatly handwritten on A4 sheets and properly filed.
- Include diagrams, examples, applications, and numerical problems wherever applicable.

The project must include: Cover page, Index, Introduction, Content (with diagrams), Conclusion, and Bibliography

### Roll Number-wise Topic Allocation:

Roll Numbers	Topics for Project
1 – 10	Motion in a Straight Line + Units & Measurement + Motion in a Plane
11 – 20	Laws of Motion + Work, Energy & Power
21 – 30	Gravitation + Rotational Motion
31 – 40	Properties of bulk matter (Solids, Liquids, Thermal properties)
41 – 50	Properties of bulk matter (Solids, Liquids, Thermal properties) + Thermodynamics
51 onwards	Waves + Oscillations

Each student must complete assignment provided in this link

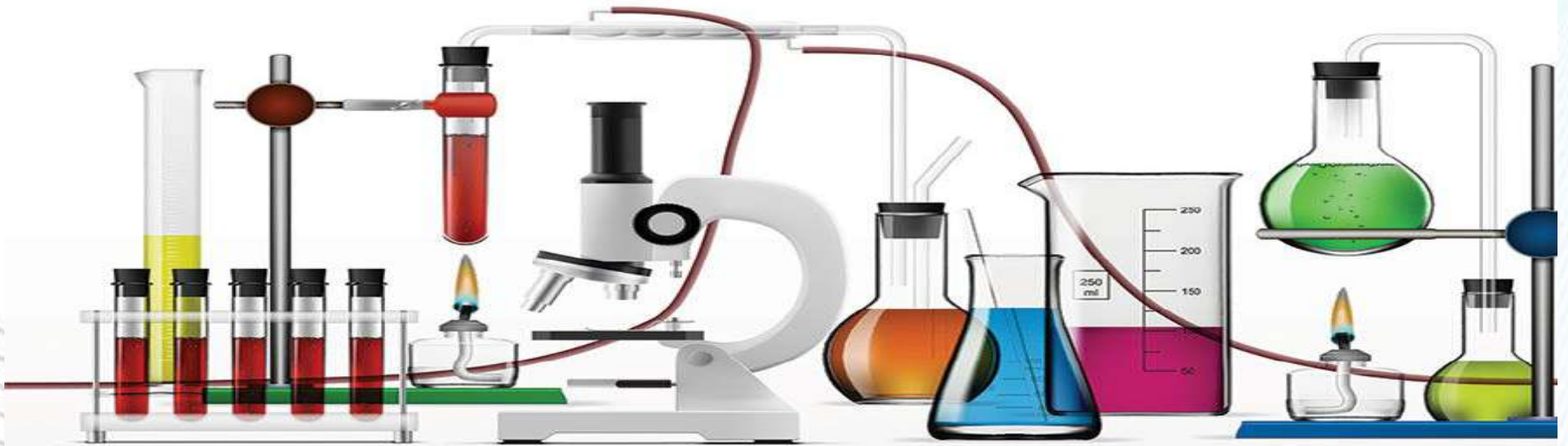
Motion in a straight line

[https://drive.google.com/file/d/1GCGKM9EatxPXYkPI7GD\\_vOICbTZH6cTB/view?usp=sharing](https://drive.google.com/file/d/1GCGKM9EatxPXYkPI7GD_vOICbTZH6cTB/view?usp=sharing)

Units and measurement

[https://drive.google.com/file/d/1cbubgRNNiB9OcsFj9JMgia4G72cpqI3R/view?usp=drive\\_link](https://drive.google.com/file/d/1cbubgRNNiB9OcsFj9JMgia4G72cpqI3R/view?usp=drive_link)

# Chemistry



**“Chemistry is necessarily an experimental science: its conclusions are drawn from data, and its principles supported by evidence from facts.”**

*Michael Faraday*

# Chemistry

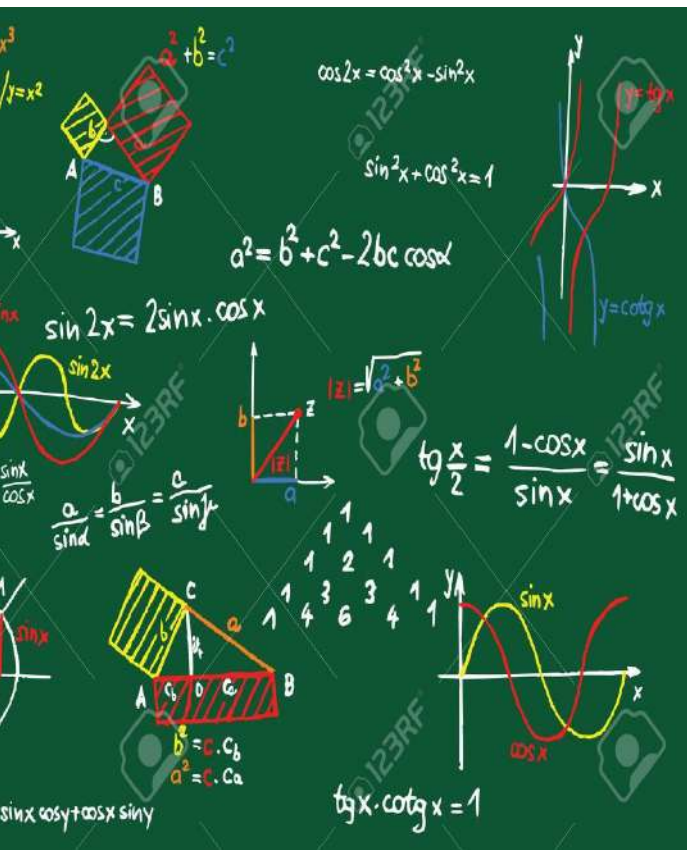
- · Do all Assignments posted on teams.
- · Solve ncert text questions and Ncert Exemplar Problems of chapter-1 & 2.
- · Learn Salt Analysis systematically from the pdf shared at teams OR from the link given below.

[https://drive.google.com/file/d/1gT4tYO9oJ1\\_BUB4WOBgyxRSkdBifz-Eu/view?usp=sharing](https://drive.google.com/file/d/1gT4tYO9oJ1_BUB4WOBgyxRSkdBifz-Eu/view?usp=sharing)

- · *Prepare an investigatory project* and submit file on any topic of class XI given in the link below.

(write aim of investigatory project , preface , acknowledgement , introduction , theory , procedure , analysis/tests, observation table, conclusion , bibliography )

[https://drive.google.com/file/d/1VwGdLGYP2GFaoSuJ9zFpniM78cT\\_jTzE/view?usp=sharing](https://drive.google.com/file/d/1VwGdLGYP2GFaoSuJ9zFpniM78cT_jTzE/view?usp=sharing)



# Mathematics

Without mathematics, there's nothing you can do.  
 Everything around you is mathematics. Everything  
 around you is numbers.

— Shakuntala Devi, Indian writer and mental calculator

# Mathematics

## Instruction/Guidelines for Reading Homework:

### **Section – A: Pre-Reading Homework**

- Do the Pre-Reading of Chapter No.6 Permutations **and combinations** and chapter-7 Binomial Theorem
- Make foldable on all formulae of Trigonometric functions

## Instruction/Guidelines for Written Homework:

### **Section-B: Do the given Assignments 1,2,3,4 in separate Assignment copy.**

- .Do Activities based on Sets, Relation and functions, Trigonometry and Complex numbers in separate Activity Copy.

# Accountancy

Dear Students,

Hope you have a wonderful and productive summer vacation! As part of your holiday homework, you are required to complete the following Accountancy project:

 TASK: Journal Entry Project File

 Step 1 – Create Your Business

Imagine you are starting your own business (e.g., a stationery shop, grocery store, clothing boutique, or any business of your choice). Give your business a name and briefly describe it.



## Step 2 – Record 30 Transactions

Record a minimum of 30 business transactions that occur during the first month of operations.

Your transactions must include:

- ✓ At least 10 Simple Journal Entries (e.g., cash introduced, purchases, sales)
- ✓ At least 10 Complex/Compound Journal Entries (e.g., transactions involving multiple accounts)
- ✓ Remaining entries can be a mix of both

## Step 3 – Prepare a Project File

Your project file must include:

1. Cover Page – Business name, your name, class & roll number
2. Index Page
3. Introduction of your business
4. List of all 30 transactions (in case/narrative format)

## Important Instructions:

- Write neatly in a ruled project file
- Use pencil for ruling and pen for writing
- All entries must follow proper accounting format
- Be creative with your business idea!

Submission Date: 1st July 2026

Wishing you a happy and learning-filled vacation! 



Complete Assignment which will  
be uploaded on Microsoft Teams

Regards





# Business Studies

Prepare CBSE Project work file on ANY ONE of the topics given in the below link:

[https://drive.google.com/file/d/180ggeQZX1drkq3x\\_wwLRkOGxhpwCD8cK/view?usp=sharing](https://drive.google.com/file/d/180ggeQZX1drkq3x_wwLRkOGxhpwCD8cK/view?usp=sharing)

Project work should be hand written and strictly in compliance of CBSE norms.



# Economics

"If there's any part of the economy that's delivered for all the citizens, it's got to be the work that we and our partners in our industry have done,"

# Economics

Make an investigatory project on any one of the following and present your findings with Text, Diagrams and Graphs. Prepare a Questionnaire and collect the data.

1. Study the Demand and Supply of a product.
2. Conduct a survey on Food Habits of Teenagers.
3. Conduct a survey on Saving/Spending Habits of Teenagers.

# Geography



*Geologists have a saying - rocks remember.*

- Neil Armstrong

# Prepare a Scrap File:

- **NOTE: Use only pencil or black pen for marking and labelling the locations.**

**Book- Fundamentals of Physical Geography**

**(Map items for locating and labelling only on the outline political world map)**

Chapter	Map item (Map present on official website of Govt. of India should be used)			
<b>Chapter 4 Distribution of oceans and continents</b>	<ul style="list-style-type: none"> <li>• Political Map of all Continents of the world.</li> <li>• Major Oceans of the world: Indian Ocean, Pacific Ocean, Atlantic Ocean, Arctic Ocean, Southern Ocean · Major lithospheric plates and Minor lithospheric plates, Ring of fire (Pacific Ocean), Mid-Atlantic Ridge.</li> </ul>			
<b>Chapter 9 Atmospheric Circulations and Weather Systems</b>	<p><b>Major Hot Deserts of the world:</b></p> <ul style="list-style-type: none"> <li>• Mojave Desert- Nevada, US</li> <li>• Patagonian Desert- Argentina</li> <li>• Sahara- Africa</li> <li>• Gobi Desert- Mongolia, Asia</li> <li>• Thar desert- India</li> <li>• Great Victoria Desert- Australia</li> </ul>			
<b>Chapter 12 Water (Oceans)</b>	<ul style="list-style-type: none"> <li>• Major Seas</li> <li>• Black sea</li> <li>• Baltic sea</li> <li>• Caspian Sea</li> <li>• Mediterranean Sea</li> <li>• North Sea</li> <li>• Red sea</li> <li>• Bay of Fundy (Canada)-Famous for the highest tides in the world</li> </ul>			
<b>Chapter 13 Movements of Ocean Water</b>	<b>Ocean Currents</b>			
	<table border="1"> <thead> <tr> <th>Cold currents</th> <th>Warm currents</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>• Humboldt c.</li> <li>• California c.</li> <li>• Falkland c.</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Alaska c.</li> <li>• Brazilian c.</li> <li>• Agulhas c.</li> </ul> </td> </tr> </tbody> </table>	Cold currents	Warm currents	<ul style="list-style-type: none"> <li>• Humboldt c.</li> <li>• California c.</li> <li>• Falkland c.</li> </ul>
Cold currents	Warm currents			
<ul style="list-style-type: none"> <li>• Humboldt c.</li> <li>• California c.</li> <li>• Falkland c.</li> </ul>	<ul style="list-style-type: none"> <li>• Alaska c.</li> <li>• Brazilian c.</li> <li>• Agulhas c.</li> </ul>			

	<ul style="list-style-type: none"> <li>• Canaries c.</li> <li>• West Australian c.</li> <li>• Oyashio c.</li> <li>• Labrador c.</li> </ul>	<ul style="list-style-type: none"> <li>• Kuroshio c.</li> <li>• Gulf stream c.</li> </ul>
<b>Chapter 14 Biodiversity and Conservation</b>	<b>Ecological hotspots</b> <ul style="list-style-type: none"> <li>• Eastern Himalaya, India</li> <li>• Western ghats, India</li> <li>• Indonesia, Asia</li> <li>• Eastern Madagascar, Africa</li> <li>• Upper Guinean forests, Africa</li> <li>• Atlantic forest, Brazil</li> <li>• Tropical Andes</li> </ul>	
<b>Map Work</b> <b>Book- India Physical Environment</b> <b>(Map items for locating and labelling only on the outline political map of India)</b>		
<b>Chapter</b>	<b>Map item (Map present on official website of Govt. of India should be used)</b>	
<b>Chapter-1 India- Location</b>	<ul style="list-style-type: none"> <li>• Latitudinal extent of India</li> <li>• Longitudinal extent of India</li> <li>• Standard Meridian of India</li> <li>• Important latitude passing through India (Tropic of Cancer)</li> <li>• Southern Most Point of mainland of India (Kanya Kumari)</li> </ul>	
<b>Chapter-2 Structure and Physiography</b>	<ul style="list-style-type: none"> <li>• Mountains: Karakoram Range, Garo- Khasi- Jaintia hills, Aravalli Range, Vindhyan Range, Satpura Range, Western ghats &amp; Eastern ghats</li> <li>• Peaks: K2, Kanchenjunga, Nandadevi, Nanga Parvat, Namcha Barwa and Anaimudi</li> <li>• Passes: Shipkila, Nathula, Palghat, Bhor ghat and Thal ghat</li> <li>• Plateaus: Malwa, Chhotnagpur, Meghalaya and Deccan Plateau.</li> <li>• Coastal Plains: Saurashtra, Konkan, North and South Kanara, Malabar, Coromandel and Northern Circars</li> <li>• Islands: Andaman &amp; Nicobar Islands and Lakshadweep Islands</li> </ul>	
<b>Chapter-3 Drainage System</b>	<ul style="list-style-type: none"> <li>• Rivers: Brahmaputra, Indus, Satluj, Ganga, Yamuna, Chambal, Damodar, Mahanadi, Krishna, Kaveri, Godavari, Narmada, Tapi and Luni</li> <li>• Lakes: (Identification) Wular, Sambhar, Chilika, Kolleru, Pulicat &amp; Vembanad</li> <li>• Straits, Bays, Gulfs: Palk Strait, Rann of Kachchh, Gulf of Kachchh, Gulf of Mannar &amp; Gulf of Khambat</li> </ul>	
<b>Chapter-4 Climate</b>	<ul style="list-style-type: none"> <li>• Area with highest temperature in India</li> <li>• Area with lowest temperature in India</li> <li>• Area with highest rainfall in India</li> <li>• Area with lowest rainfall in India</li> </ul>	

**Chapter-5**  
**Natural**  
**Vegetation**

(Identification on an outline map of India) Tropical evergreen, Tropical deciduous, Tropical thorn, Montane and Littoral/ Swamp forests.

Wildlife reserves: (locating and labeling)

- National Parks: Corbett, Kaziranga, Ranthambore. Shivpuri, Simlipal
- Bird Sanctuaries: Keoladeo Ghana and Ranganathittu
- Wild life Sanctuaries: Periyar, Rajaji, Mudumalai, Dachigam,

# History



Study history, study history. In history lies all the secrets of statecraft.

Winston Churchill

# History

PROJECT WORK : Make a creative, collaborative, goal-oriented & comprehensive project on the topics given and discussed in class. The guidelines should match with the CBSE curriculum. A detailed structured outline will be provided in class which encompasses research work, use of Primary & Secondary sources, interview, analysis, Historiography, critical thinking etc.

## **A FEW SUGGESTIVE TOPICS:-**

**1. Ancient History in depth: Mesopotamia**

**2. Greek Philosophy and City States**

**3. Contributions of Roman Civilization**

**4. The spirit of Renaissance: Manifestation in art; Literature; Sculpture; Influence on Trading  
Community; Social Fabric; Philosophy; Political Values; Rational Thinking; Existentialism**

**5. Different schools of thoughts- Realism: Humanism: Romanticism**

**6. Feudalism**

**7. Piecing together the past of Genghis Khan**

**8. Myriad Realms of Slavery in ancient, medieval, and modern world**

**9. History of Aborigines – America /Australia**

**10. Facets of Modernization – China /Japan/Korea**

- **OBJECTIVES:** Students, your overall objective should be to gain an insightful and pragmatic understanding of the theme. It should help you in enhancing your life skills. You are expected to apply the historical concepts that you have learnt over the years in order to prepare the project report. You should collect data and use different primary and secondary sources to prepare the project. Different forms of art (PICTURES/sketches/collage/posters/FLOWCHARTS/GRAPHICAL REPRESENTATIONS/ DATA TABLES/ MIND MAPS/MAPS/PIE CHARTS/cartoons ETC. SHOULD BE USED).

- **NOTE:** THE PROJECT MUST BE HANDMADE & IS TO BE DONE ON A4 SIZE COLOURED SHEETS. THE PROJECT FILE SHOULD BE COVERED PROPERLY.

**CONTENTS/PAGES TO BE ATTACHED: -**

**1.COVER PAGE – Includes: -**

i. NAME OF THE SCHOOL (ON THE TOP)

ii. SESSION: 2026-27

iii. STUDENT NAME –

iv. SUBJECT –

v. CLASS/SEC –

vi. ROLL NO. –

vii. SUBMITTED TO – (NAME OF THE SUBJECT TEACHER)

**2. INDEX – Includes all the content pages’ details**

S. No.	Date (on which written)	Title/sub-title	Page. No.	Teacher’s signature/remarks
--------	-------------------------	-----------------	-----------	-----------------------------

**3. ACKNOWLEDGEMENT – This enables you to thank all those who have helped in carrying out the research work of project.**

**4. PREFACE - A written introduction to your project that explains what it is about or why it was written/ the idea which went into writing it down**

**5. INTRODUCTION - An introductory paragraph/It is the first paragraph, which is also called “a gateway” of a project work as it attracts the attention of readers to the project and gives them background information about the topic.**

6.NEED/OBJECTIVE OF THE STUDY

7.HYPOTHESIS

8.MAIN CONTENT PAGES –

9.CONCLUSION - An opinion that you reach after doing the suggested topic

10.BIBLIOGRAPHY - a list of the books along with the name of the author including its year of publication, newspapers, articles, journals, magazines, websites (along with complete links)

<b>Assessment Rubrics</b>	<b>Marks</b>
Introduction, Statement of Purpose/ Need and objectives of the study, Hypothesis/ Research Question, Review of Literature, Presentation of Evidence, Methodology, Questionnaire, Data	6
Significance and relevance of the topic; challenges encountered while conducting the research.	5
Content analysis and its relevance in the current scenario. Conclusion, Limitations, Bibliography, Annexures and Overall P resentation.	5
External/ Internal Viva based on the project	4

Complete the questions based on Critical thinking & Source Based Questions - given in class as assignments

# Computer Science



**Part of the inhumanity of the computer is that, once it is competently programmed and working smoothly, it is completely honest.**

**Isaac Asimov**

# Computer Science

## Instructions for Project

### 1. Select and Finalize Your Project

- Decide the project topic early.
- Get it approved by your teacher if required.

### 2. Research and Plan

- Study similar projects online or from textbooks.
- Write a basic **plan** — what your project will do, and what features it will have.

### 3. Create Basic Designs

- Draw rough **flowcharts** or **algorithms**.
- If using a database (SQL), design your tables (name, fields, data types).

### 4. Start Writing Code

- Begin coding the basic version of your project in Python.
- Make sure to:
  - Use proper variable names.
  - Break code into functions wherever possible.
  - Write comments to explain important parts.

# Computer Science

## Instructions for Project

### 5. Testing

- Test small parts as you build them.
- Correct errors immediately.

### 6. Maintain a Project Diary

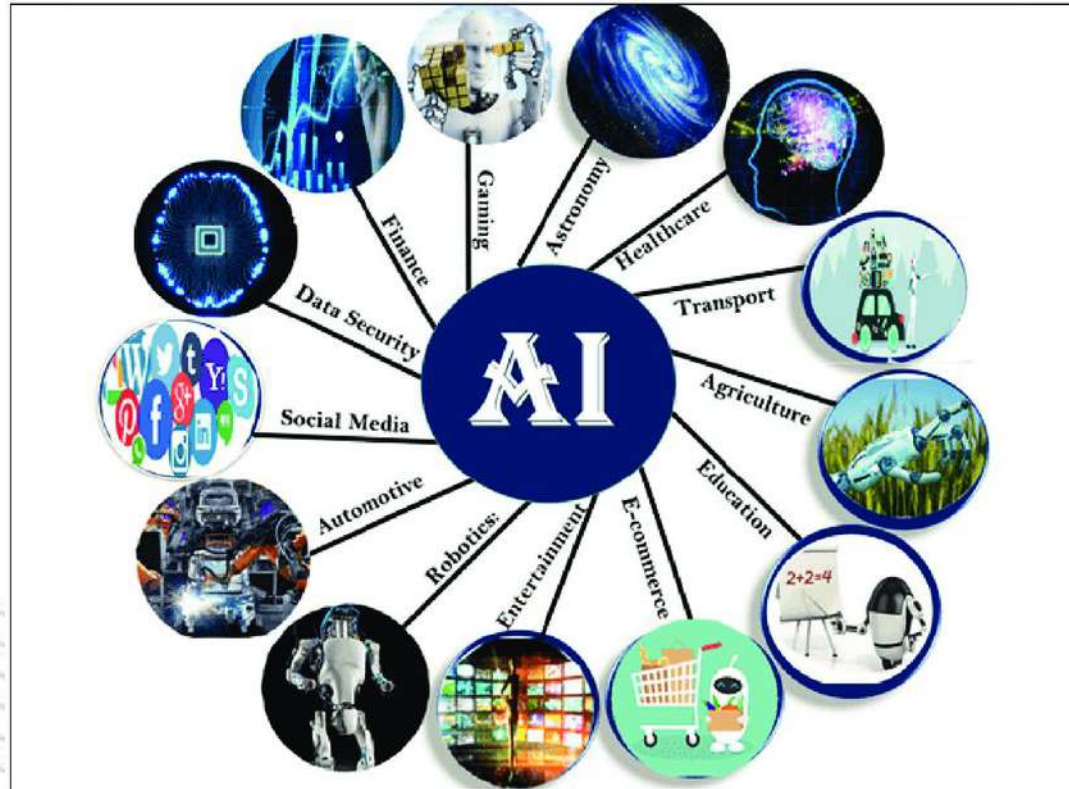
- Every 2–3 days, note what work you did.
- Write briefly: what part was completed, any difficulties faced, and how you solved them.
- This diary will help you prepare the final project report.

### 7. Prepare Basic Documentation

During the holidays, complete these sections:

- Title Page
- Certificate (format will be shared by the teacher)
- Acknowledgment
- Introduction and Objective
- Tools Used
- System Design (basic flowchart, database tables)

# Artificial Intelligence



# Artificial Intelligence

## AI and Sustainable Development Goals

### I. Introduction

- Overview of Sustainable Development Goals (SDGs): Briefly introduce the 17 SDGs established by the United Nations.
- Role of AI in Achieving SDGs: Explain how AI can contribute to these goals.

### II. Assignments

#### 1. Research Assignment

- Choose an SDG: Select one of the 17 SDGs (e.g., No Poverty, Quality Education, Clean Water and Sanitation).
  - AI Applications: Research how AI is currently being used to support this goal.
  - Write a Report: Summarize your findings in a 1-2 page report.

#### 2. Case Study Analysis

- Select a Case Study: Find a real-world example of AI technology being used to address an SDG.
  - Analysis: Discuss the impact, challenges, and outcomes of the application.
  - Presentation: Prepare a 5-minute presentation to share your findings with classmates.

# Physical Education



**“You don’t stop playing because you grow old; you grow old because you stop playing!!!”**

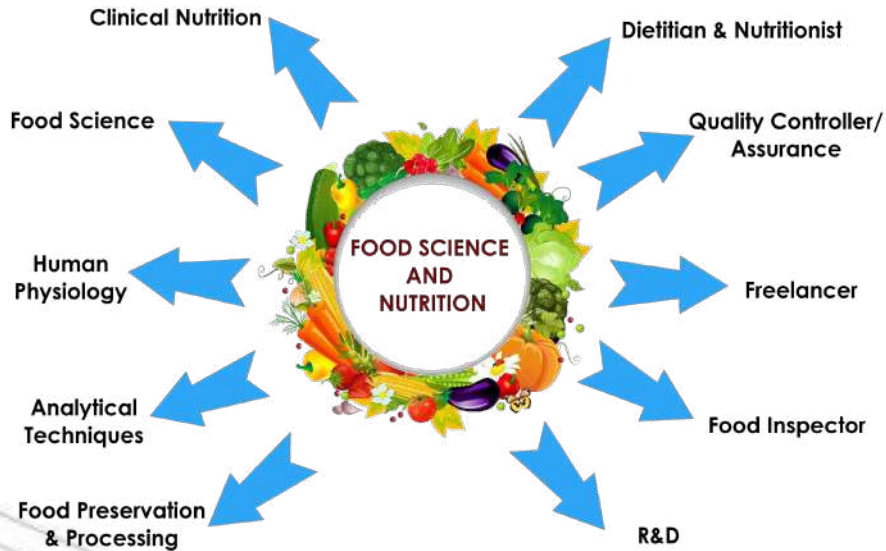
# Physical Education

- **PRACTICAL 1: Fitness Test Administration (SAI Khelo India Test)**

- a) Name of the Test
- b) Objective of the test
- c) Equipments required
- d) Administration of the Test
- e) Scoring of the test
- f) Result of the test (Perform the test and write down your score/time)
- g) Paste your picture of performing each test

- **PRACTICAL 2: Any two asanas for each Lifestyle diseases (Obesity, Asthma, Diabetes, Hypertension & Back pain)**

- a) Name of the asana
- b) Procedure of the asana
- c) Benefits of the asana (any three)
- d) Contraindications of the asana (any two)
- e) Paste your picture of performing each asana



# Home Science

**“My interest in the sciences started with mathematics in the very beginning, and later with chemistry in early high school and the proverbial home chemistry set.”**

**Rudolph A. Marcus**

# Home Science

1. Do practice questions and MCQ of taught chapters in notebook.
  2. Do collection of 10 healthy vegetarian recipes in PPT form. ( Write ingredients and method step-wise and attach picture or link of the same )
  3. Do two given experiments in practical file.
- Note- Assignments are shared on MS team .

# हिन्दी



“शब्द ही जीवन को ,अर्थ दे जाते है, और, शब्द ही जीवन में,अनर्थ कर जाते है.”

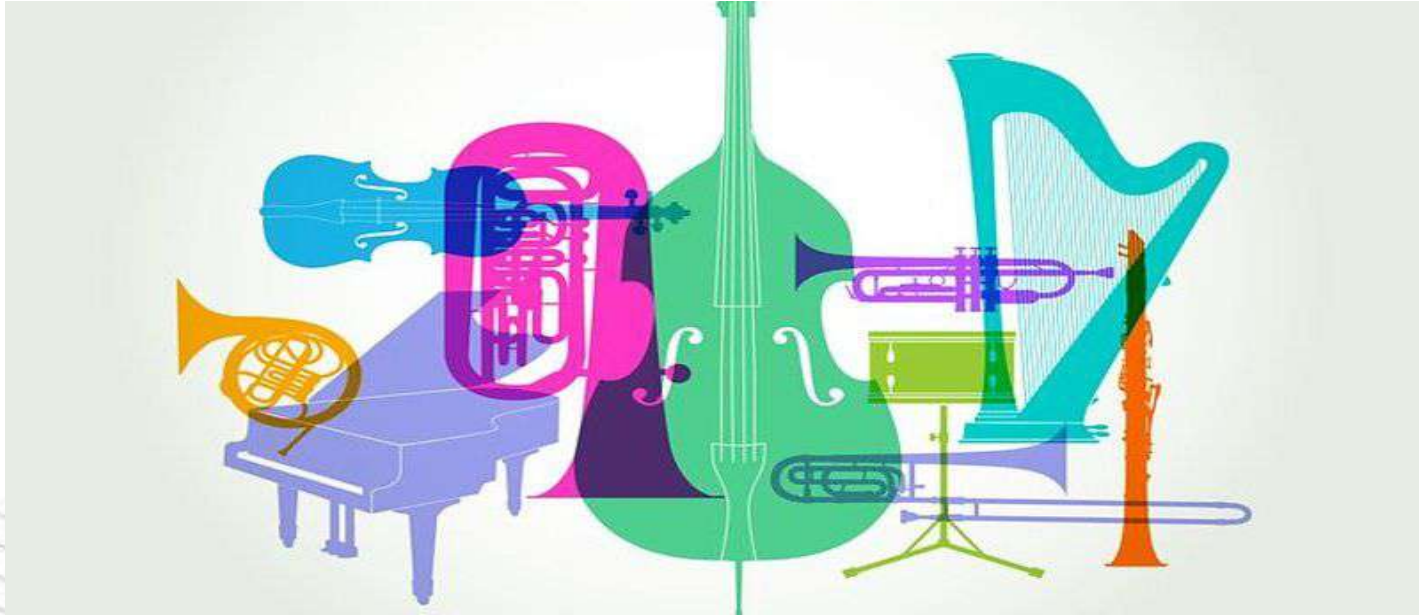
# हिन्दी

1. पठित पाठ्यक्रम को प्रतिदिन कंठस्थ करें तथा लिखकर अभ्यास करें।
2. प्रतिदिन हिंदी समाचार पत्र पढ़ें तथा उपयोगी एवं सामयिक लेखों का संकलन करें।
3. पठित पाठों से संबंधित शब्दकोश कंठस्थ करें।
4. निम्नलिखित विषयों में से किसी एक विषय पर परियोजना कार्य तैयार करें:
  - जल संरक्षण
  - मीडिया और समाज
  - हिंदी साहित्य में देश प्रेम
  - हिंदी कविता में प्रकृति चित्रण
  - कलम का सिपाही: प्रेमचंद

[https://docs.google.com/document/d/1I5eIY\\_PRrb1VQv6nn\\_KPbIYEiXRYGbBhNBdEts63TEg/edit?usp=sharing](https://docs.google.com/document/d/1I5eIY_PRrb1VQv6nn_KPbIYEiXRYGbBhNBdEts63TEg/edit?usp=sharing)

[https://ncert.nic.in/flipbook/Sapnon\\_ki\\_Udaan\\_Digital\\_Feb\\_2026](https://ncert.nic.in/flipbook/Sapnon_ki_Udaan_Digital_Feb_2026) (केवल पढ़ने के लिए)

# Hindustani



**“When words leave off, Music begins.”**

# Hindustani Vocal

- .Write an essay on the singing style and the contribution to music of:
- A. One popular and famous dhrupad singer of present era.
  - B. One famous khayal singer of present era.
- 2.Elaborate all three ragas of your syllabus upto 100 swaras.
- 3.Write 10-10 Alaps and Tanas in different matras in all three ragas of your syllabus.
- 4.Go through the performance videos of musicians prescribed in your syllabus and write your views on them.

# Commercial Art

## Themed :Creativity with Culture & Expression-

Create seven A2-sized artworks using mediums like pencil, charcoal, watercolour, or mixed media, each properly labelled and bordered.

- Make **Object drawing** focusing on proportion and shading.
- A **poster** on themes like sustainability or diversity.
- A **creative illustration** based on imaginative ideas.
- Expressive typography** of words like “HOPE” or “IMAGINE”.
- A 6-frame **storyboard** with a short 100-word story,.
- A **book cover** design.

Illustration inspired by Indian folk art styles such as Madhubani or Gond.

All works must be compiled in a handmade folder titled “My Creative Journey – Class 11 Art 2026,” along with a one-page reflection describing your creative experience.

# Legal Studies



# Legal Studies

- A. Read and learn taught chapters in your classes. Read the next unit in advance.
- B. Make a scrape file and Collect newspaper articles related to Rights Violations, Important judicial decisions happening in summer vacations and anything related to judiciary.
- C. Opt for any ONE Project from the three topics given below:
  - I. Research project addressing legal issues- suggested topics:
    - a) Uniform Civil Code, b) Law reforms in India, c) Juvenile Justice, d) Death Penalty
  - II. Draft a report of any recent litigation/ amendment that led to social change
  - III. Understanding the important elements of ‘Judicial Decisions’

#### D. Case Law Study (Any Two)

Prepare a powerpoint presentation on any two landmark cases.

- Maneka Gandhi v. Union of India
- Kesavananda Bharati v. State of Kerala
- Vishaka v. State of Rajasthan

Write: Facts of the case, Issues involved, Judgment, Importance in today's context

#### E. Interview a Social Worker / NGO Member

Theme: *Legal Awareness & Rights*

Link with: Legal Aid and Rights of Citizens

- Suggested Questions:**
- What is legal aid and who can access it?
  - How do NGOs help people with legal issues?
  - What are common rights violations you see?
  - How can people become more legally aware?
  - Any other question based on your curiosity.

Students should include: Introduction of the person interviewed

- Reason for choosing them
- Questionnaire (10-12 questions)
- Answers
- Conclusion (What you learned)



# Banking

**Visit any nearby bank branch and prepare a project report.**

Students should collect information on:

1. Name of the bank
2. Type of bank (Public / Private / Cooperative)
3. Working hours
4. Services provided
5. Types of accounts offered
6. Documents required for opening an account
7. Digital banking facilities available
8. Any one new banking scheme

**Attach:**

- Photograph of bank (if allowed)
- Pamphlet / brochure (if available)

# Marketing

- 1. *CREATIVE PROJECT*:** make a wall hanging showing 7Cs of communication.
- 2. *Observation based project*:** Brand Comparison. Choose two competitive brands (e.g. Coca cola vs. Pepsi or Nike vs. Adidas.) Compare Brand strategy, target audience, advertising style, pricing and positioning.

# Psychology

I



# Psychology

## 1. Survey Project

Students are required to prepare a project based on a survey.

- Choose any relevant topic related to psychology.
- Prepare a questionnaire (8–10 questions)
- Collect responses from at least 10–15 people
- Analyze the data and present your findings with a conclusion

## 2. Psychology Diary (7 Days)

Maintain a diary for 7 days where you observe and write how you used psychology in your daily life.

- Each day should include a short entry (5–6 lines)
- Focus on situations where you applied psychological concepts (e.g., motivation, emotions, behavior, learning, communication, stress management)

# Political Science



# Political Science

- A. Read and learn topics taught in classes and read the next three chapters of both the books.
- B. Prepare a separate file and draft a mini constitution with rules, rights, duties and decision making procedures. Also include preamble, Fundamental Rights and Responsibilities
- C. Make a report on debates of the constituent assembly of India. Also include the views of constitution makers like B.R Ambedkar, Jawaharlal Nehru, Sardar Patel etc.(Source: Parliament Digital Library)
- D. Make a detailed project on any one topic:
  - 1. Making of the Constitution.
  - 2. Elections in India.
  - 3. Working of the Indian Judiciary System.
  - 4. Social Justice: Are ethics followed in Indian Politics
  - 5. Human Rights Act and its gratification in India.
  - 6. Political impact on Indian Legislation.

# Fashion Studies

Make a project of sketching on any one topic:

1. FESTIVE INDIA(OCCASION WEAR)
2. FUSION WEAR
3. EVOLUTION OF SCHOOL UNIFORM
4. OCCUPATIONAL CLOTHING
5. WEATHER WARDROBE(climate smart clothing)

## FASHION STUDIES

	<b>FASHION STUDIES</b>
COVER	Title, Name, Class, "Fashion Studies Project"
INDEX	List of sketches/topics
INTRO	5 lines: What is clothing? Why do we study it?
MAIN SKETCHES	4-6 neat, labelled, colored sketches. Each with 3-4 info points
CONCLUSION	What I learned about culture/climate/jobs & clothes