

DAV PUBLIC SCHOOL, SAHIBABAD



SUMMER HOLIDAY HOMEWORK
(2026-27)
CLASS V



“

REMEMBER THAT
FAILURE IS NOT THE
OPPOSITE OF
SUCCESS. IT'S PART
OF SUCCESS.”

UNKNOWN

General Instructions

Complete all work neatly and creatively.

Submit homework on the given date.

Mention your name, class and section clearly.

Use colorful presentation and illustrations.

Revise concepts regularly during holidays

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English

Theme: Gratitude & Creative Expression

Express your feelings of thankfulness through both a Gratitude Card and a 3D Gratitude Tree.

Part A: Gratitude Card

Create a beautiful Gratitude Card for your parents or grandparents.

Instructions:

- Write 6–8 meaningful lines expressing your feelings/self composed poem
- Include:
 - Thankfulness for their love and care
 - Something special they do for you
 - Your feelings (happy, lucky, proud, thankful)
 - A small promise (to help, respect, or make them proud)
- Decorate your card neatly with colours, borders, and drawings

Example:

I am very thankful to you for always taking care of me. You support me in everything I do and make me feel safe and happy. I feel lucky to have you in my life. I promise to always respect you and make you proud.

English

Part B: 3D Gratitude Tree (A3 Sheet)

Create a 3D Gratitude Tree on an A3 sheet.

Instructions:

- Design a 3D tree using paper folding, cut-outs, or layering
- Make it colourful, neat, and creative
- Add 15–20 leaves (draw or paste)

What to write on each leaf:

- One gratitude word
- Its meaning
- One simple sentence

Example (one leaf):

Word: Kindness

Meaning: Being caring and helpful

Sentence: We should show kindness to animals and people.

Assessment Rubrics:- Content: Clear, meaningful, and thoughtful ideas
Creativity: Use of colours, 3D elements, and originality
Language: Correct and simple sentences
Presentation: Neatness and proper layout
Effort: Completeness and sincerity

General Instructions:- - Complete all work neatly in your best handwriting
- Use your own ideas
- Keep your work clean, colourful, and well-presented

Hindi

मेरा ग्रीष्मावकाश – मोबाइल के बिना

ग्रीष्मावकाश के दौरान छात्रों को बिना मोबाइल के प्रकृति के साथ समय बिताना है और अपने स्वास्थ्य पर ध्यान देना है। अपने अनुभवों को समझकर उन्हें रचनात्मक रूप में प्रस्तुत करना है।

गतिविधियाँ (Activities)

1. प्रकृति से जुड़ाव पर आधारित गतिविधि

कोई एक पौधा लगाएँ और उसकी देखभाल करें।

पत्तों के रंग, आकार और पौधे के उपयोग के बारे में जानें।

इन सभी जानकारियों के आधार पर एक सुंदर पोस्टर तैयार करें।

2. स्वास्थ्य (योग) पर आधारित गतिविधि

रोज़ाना व्यायाम/योग करें।

रोज़ के व्यायाम की एक डायरी बनाएं, जिसमें अलग-अलग आसनों के चित्र बनाकर उनके महत्व को दर्शाएँ।

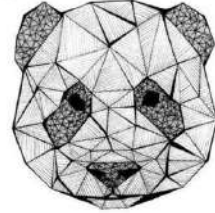
सामान्य निर्देश

दोनों गतिविधियों में से कोई एक गतिविधि करनी है।

Math

+ - x ÷

Mathematics



1. Activity Title.

Maths Faces – Creating Patterns with Masks

Concepts Covered: Symmetry, Shapes, Counting, Patterns

Materials Required: Paper plate or chart paper, colors, scissors, glue

Tasks:

Design a face mask using only geometric shapes

Ensure both sides of the mask are symmetrical

Count how many circles, triangles, and squares used

Create a repeating pattern on the border

Identify the line of symmetry.

2. Fun with tables (Accordion Booklet)

Steps:

- Take an A3 sheet size sheet
- Divide into 9 equal vertical sections
- Fold in zig-zag (accordion style)
- Each fold = one table, write and learn tables from 12 to 20.





Science

PART A: EXPLORE & OBSERVE (Science + EVS)

1. Sacred Plant Around Me

Observe any one plant from the following:

- Tulsi 
- Neem 
- Peepal 
- Banyan 

-  Write your answers:

1. Name of the plant: _____
2. Where did you see it? _____
3. One scientific importance:
4. One cultural/religious importance:

PART B: RESEARCH & CONNECT (Science + English)

2. Fact File Activity :- Prepare a fact file on any ONE plant:  Choose from: Tulsi / Neem / Peepal / Banyan / Banana Include the following: Picture or drawing

Seed dispersal method: _____

Medicinal uses: _____

- Why it is considered auspicious: _____

One interesting fact: _____

Science

PART C: CREATIVITY ZONE (Art Integration)

3. Poster Making

★ Topic:

☞ *“Save Sacred Plants, Save Earth”*

Your poster should include:

- At least **2–3 slogans**
- **Colourful drawings** of plants
- Message showing importance of plants

Slogan Help (Optional for Students)

- “Plants are life, protect them!”
- “Tulsi and Neem – Nature’s gift to us”
- “Save trees, save future”
- “Sacred plants, sacred Earth”

Submission Instructions

- Complete work in a4 sheets
- Maintain **neatness and creativity**
- Use **colours, headings, and drawings**
- **Learning Outcomes**

Students will:

- Learn about **auspicious plants and their uses** ✨
- Understand **scientific and cultural connections** □
- Develop **research and creativity skills** ✨.



Social Science

1. Project Work: “My Family - Gratitude in Action”

TASK: Students will prepare a project in a neatly decorated folder based on their family. It should include the following sections:

1. *My Family Page*

- Paste pictures of your family members
- For each member, write:
 - Values you learn from them
 - How they support and care for you

2. *Gratitude Section* (What I receive from my family)

- Write 5-6 lines expressing thankfulness
- Mention love, care and support

3. *Responsibility Section* (What I will do for my family)

- Write 5-6 points about your role in the family
(*e.g. helping at home, respecting elders etc.*)

4. *Prayer Section (My prayer for my family)*

- Write a self-composed prayer (5-6 lines)
- Express wishes for happiness, health and well-being

Presentation:

- Design the cover page of the folder creatively
- Give a clear title: “*My Family - Gratitude in Action*”
- Each section should be on a separate page inside the folder
- Add simple illustrations for every section

Specific Instructions for Students: 1. Prepare your work in a decorative folder

3. Keep your work neat, organized and meaningful

2. Use your own ideas and avoid copying

4. Use colours, drawings and simple designs for presentation

2. Comic Strip - “Kindness in Action”

TASK:

Create a comic strip showing a situation where someone shows kindness, empathy or inclusion towards others.

- The comic strip should have 6-8 panels
- Use drawings and speech bubbles to show conversations
- Present a clear flow: Problem → Kind action → Positive outcome
- Add a short message at the end related to kindness or inclusion

Suggested Themes:

- Inclusive Education: Helping or including a child with different abilities in class activities
- Social Inclusion: Welcoming a new student or including someone who feels left out
- Helping Others: Supporting people in need or showing care towards others
- Kindness in Daily Life: Respecting elders, sharing or helping at home/school

Specific Instructions for Students:

- Use your own ideas and avoid copying
- Keep drawings simple, neat and meaningful
- Focus on real-life situations
- Creativity is encouraged in presentation and storytelling

(Note: Both activities must be arranged neatly in a single ring file.)



संस्कृतं

सभी छात्र-छात्राएँ निम्नलिखित निर्देशों के अनुसार अपना कार्य पूर्ण करें।

Roll No. 1 to 25

आपको निम्न 2 गतिविधियाँ करनी हैं:

1. कृतज्ञता-वृक्ष: (Gratitude Tree)

एक चार्ट / A4 शीट पर बड़ा पेड़ बनाइए।

उसकी पत्तियों पर परिवार के सदस्यों के नाम तथा उनके लिए एक कृतज्ञता शब्द संस्कृत में लिखिए।

2. संस्कृत प्रार्थना-मंत्र लेखन

A4 Size Sheet पर सुंदर एवं स्वच्छ लिखावट में 2 संस्कृत प्रार्थना-मंत्र लिखिए।

✓ शीट को रंगों, बॉर्डर एवं छोटे चित्रों से आकर्षक बनाइए।

✓ कार्य रचनात्मक, साफ-सुथरा एवं सुंदर होना चाहिए।

Roll No. 26 to End

आपको निम्न 2 गतिविधियाँ करनी हैं:

1. अंतःविषय परियोजना (संस्कृत + पर्यावरण विज्ञान)

विषय - "प्रकृति: रक्षति रक्षिता"

5 औषधीय पौधों के चित्र / पत्ते लगाइए।

उनके संस्कृत नाम लिखिए - जैसे तुलसी, निम्बः, धृतकुमारी।

2. Gratitude Card निर्माण

अपने माता-पिता / दादा-दादी के लिए एक Gratitude Card बनाइए और उसमें यह श्लोक लिखिए -

अभिवादनशीलस्य नित्यं वृद्धोपसेविनः।

चत्वारि तस्य वर्धन्ते आयुर्विद्या यशो बलम्॥

उसे सुंदर सजावट के साथ प्रस्तुत करें।

निर्देश:

✓ कार्य स्वच्छ, सुंदर एवं रचनात्मक हो।

✓ रंगों, चित्रों और सजावट का प्रयोग करें।

✓ गृहकार्य समय पर जमा करें।

'बालानां कृते दैनिकसंस्कृत-वाक्यानां प्रयोगः'

वाक्यानि	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
मया पञ्च-निमेषाः ध्यानं कृतम् ।																				
सुप्रभातम्																				
नमस्ते अस्तु । (5)																				
सुमध्याह्नम्																				
धन्यवादः । (20)																				
समीचीनम् अस्ति । (5)																				
क्षम्यताम् । (10)																				
अस्तु (10)																				
शुभरात्रिः																				
अहम् पठामि ।																				
अहम् गच्छामि ।																				
अहम् क्रीडामि ।																				
सांयकालं पञ्चनिमेषाः ध्यानं कृतम् ।																				
मया ज्येष्ठानां साहाय्यं कृतम् । (10)																				

निर्देश

प्रिय छात्रों,


आशा है कि आप सभी अपना ग्रीष्मकालीन अवकाश अच्छे से व्यतीत करेंगे और कुछ न कुछ नया सीखेंगे भी क्योंकि हम हर समय कुछ न कुछ नया सीखते रहते हैं। चलिये अब इस गतिविधि को कैसे करना है ये जानेंगे -

सर्व प्रथम इसका प्रिन्ट आउट लेंगे या आप स्वयं भी इसका निर्माण करके भी प्रयोग कर सकते हैं।

दिनांक 1 जून से 20 जून तक लिखे गये वाक्यों को प्रतिदिन बोलना तथा दिये गये कार्यों को पूरा करना आवश्यक है - जैसे ध्यान, बड़ों की सहायता आदि।

जिस वाक्य के बाद सङ्ख्या लिखी गयी वह उसी सङ्ख्या के अनुसार पूरा करेंगे।

अन्तिम निर्देश यह है कि जो भी कार्य आप करेंगे उस को दिनांक के अनुसार अपने माता-पिता जी से या बड़ों से चिह्न() लगवायेंगे।

A graphic of a spiral-bound notebook with a brown cover and a white page. The spiral binding is at the top, with yellow rings. The text 'COMPUTER SCIENCE' is centered on the page. 'COMPUTER' is in green, and 'SCIENCE' is in multi-colored blocks.

COMPUTER
S **C** **I** **E** **N** **C** **E**

Computer

Topic : “**Life Before Computers – Then vs Now**”


 Task:

Students will create a 2–3 minute short interview video with their grandparents or parents to understand how life was before computers and technology.

Instructions

- Duration: 2–3 minutes
- Speak clearly and confidently
- Video can be recorded on mobile phone
- Use simple language
- Students may add old photographs or background music creatively in video.
- Size of video should not be exceed 100mb

Video Structure

 1. Introduction (20–30 seconds)


Student introduces:

- Name
- Class
- Topic

Computer

? 2. Interview Questions (1.5–2 minutes)

Students may ask any 5–6 questions from below:

-  Education
-  Communication
-  Entertainment
-  Daily Life work
-  Opinion-Based

★3. Then vs Now Comparison (30–40 seconds)

Student shares short comparison.

4. Conclusion or thanks (10–15 seconds)

Link for submission - <https://forms.gle/ryHcQBmEQUx1qX739>