



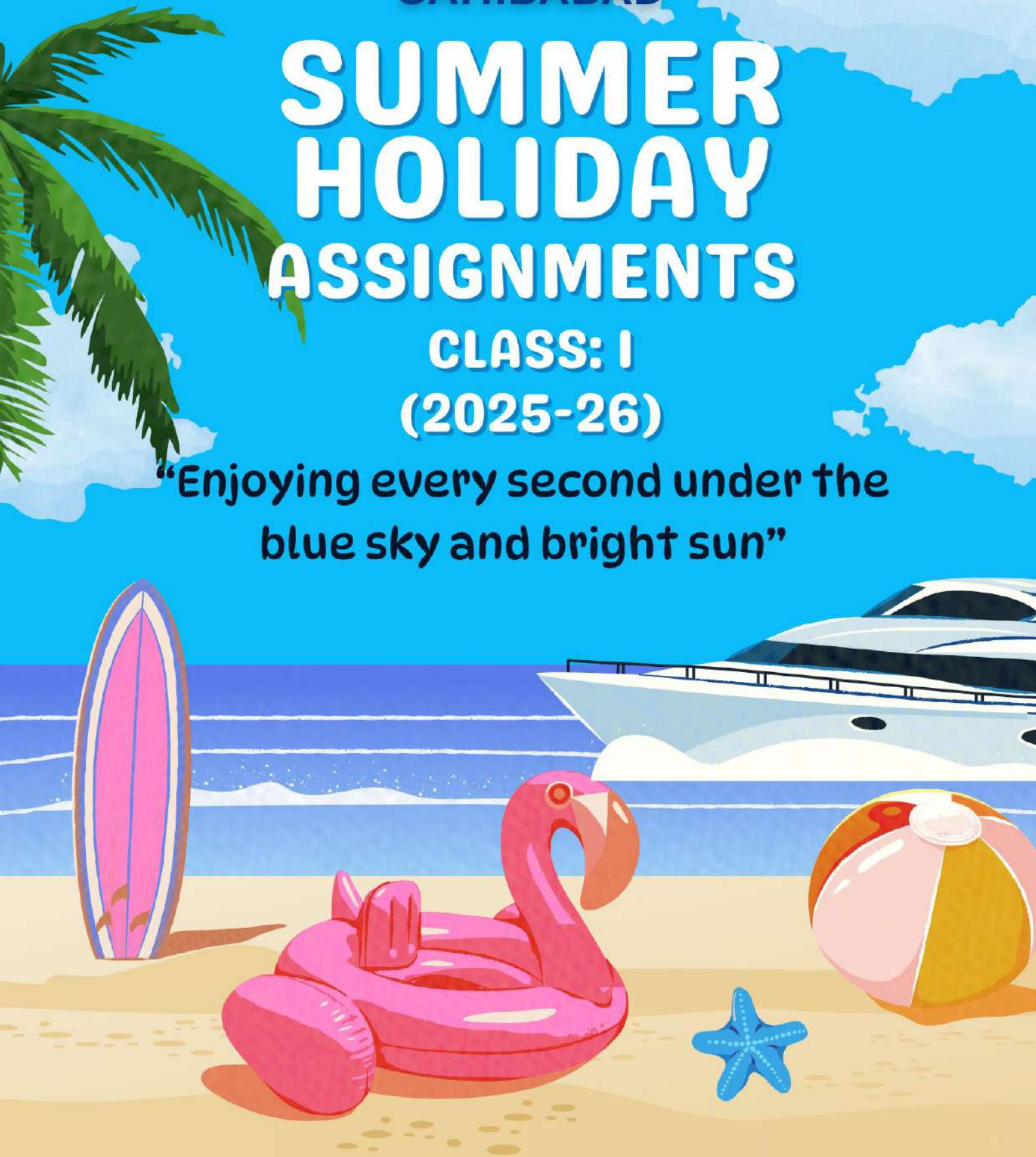
DAV PUBLIC SCHOOL

SAHIBABAD

SUMMER HOLIDAY ASSIGNMENTS

**CLASS: I
(2025-26)**

**“Enjoying every second under the
blue sky and bright sun”**





Summer Break – A Time to Relax and Recharge! 🌈





Summer break is a joyful pause in the middle of the academic session—a time for children to relax, explore, and enjoy quality moments with loved ones. To make this time meaningful and balanced, we've planned a light holiday homework pack along with a fun weekly routine.

The worksheets aim to gently revise key concepts, while the routine encourages joyful learning through simple, screen-free activities like yoga, dancing, reading, chatting with relatives, no-flame cooking and helping with light cleaning once a week.









Monday:

-  Morning: Do 10 minutes of stretching or yoga
-  Read a storybook or listen to an audiobook
-  Learn and sing a new poem or rhyme
-  Talk to a friend or cousin on a video/audio call

Tuesday:

-  Morning: Jumping jacks or simple indoor exercises
-  Play a board game (like Ludo, Snakes & Ladders) with family
-  Dance to your favourite songs
-  Help in making a no-flame recipe like fruit salad or sandwich





Wednesday:

- 🧘 Morning yoga or breathing exercises
- 📖 Recite your favorite poem with actions
- 👴👵 Talk to your grandparents or any elder in the family
- 🌿 Try a memory or matching game

Thursday:

- 🚶 Morning walk or indoor obstacle course
- 📖 Read or listen to a story with a sibling or parent
- 💃 Dance time – Learn a new step or move
- 🍪 Help make something easy like bhel, banana shake or chana chaat



Friday:



- 🧘 Yoga or freeze dance game
- 🧠 Play “Simon Says” or “I Spy”
- 📞 Call and talk to a relative – ask them to share a childhood story
- 🍞 Try no-flame cooking – make buttered toast, lemon water, salad and more

Saturday:

- 🏃 Do skipping, hopscotch, or follow-the-leader game
- 🎵 Sing or listen to rhymes with expressions
- 🐱 Play a guessing game like “Who am I?”
- 🥭 Make a simple summer drink with help (like mango shake or nimbu pani)

Sunday:

- ☀️ Free play or rest time
- 📖 Read your favourite story again
- 🧠 Play charades or a game of “20 Questions” with family
- 🍇 Help arrange and serve snacks for the family





DAV PUBLIC SCHOOL SAHIBABAD

LEARNING WITH JOY SUMMER WORKSHEETS

Class: I

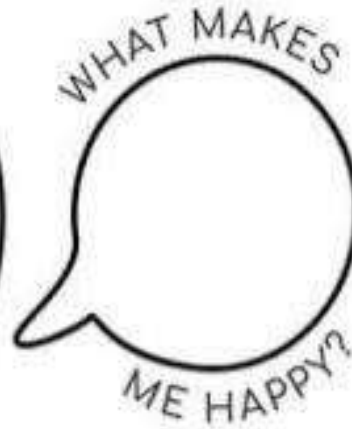
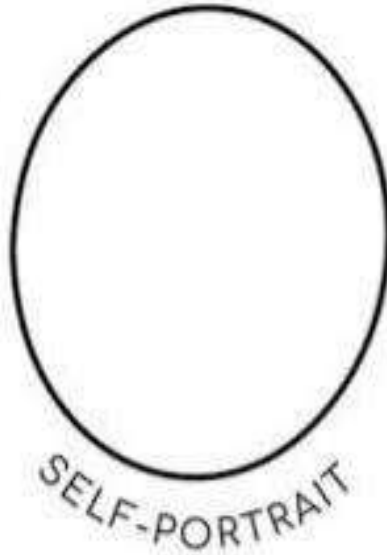
Name: _____

section: _____



EVS

Q1. Write about yourself

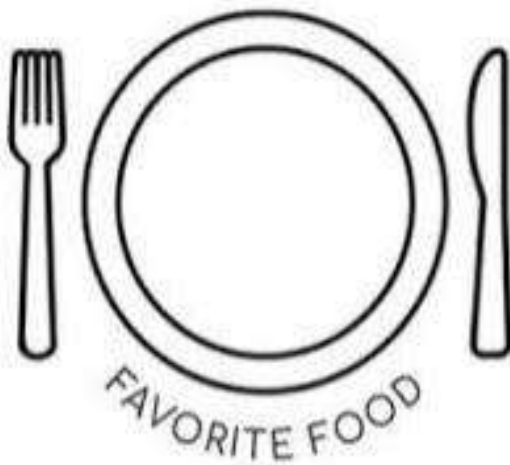


ALL ABOUT
ME!



FAVORITE COLOR

NAME: _____



Q2. Write any function of the given body part:

eyes: _____

nose: _____

ears: _____

fingers: _____

mouth: _____

hand: _____

leg: _____



Q3. Meet my friends. Answer their questions.



1. I am John. I am eating. Which body part/parts am I using?

2.I am Mohan. I am skipping.

Which body part/parts am I using?

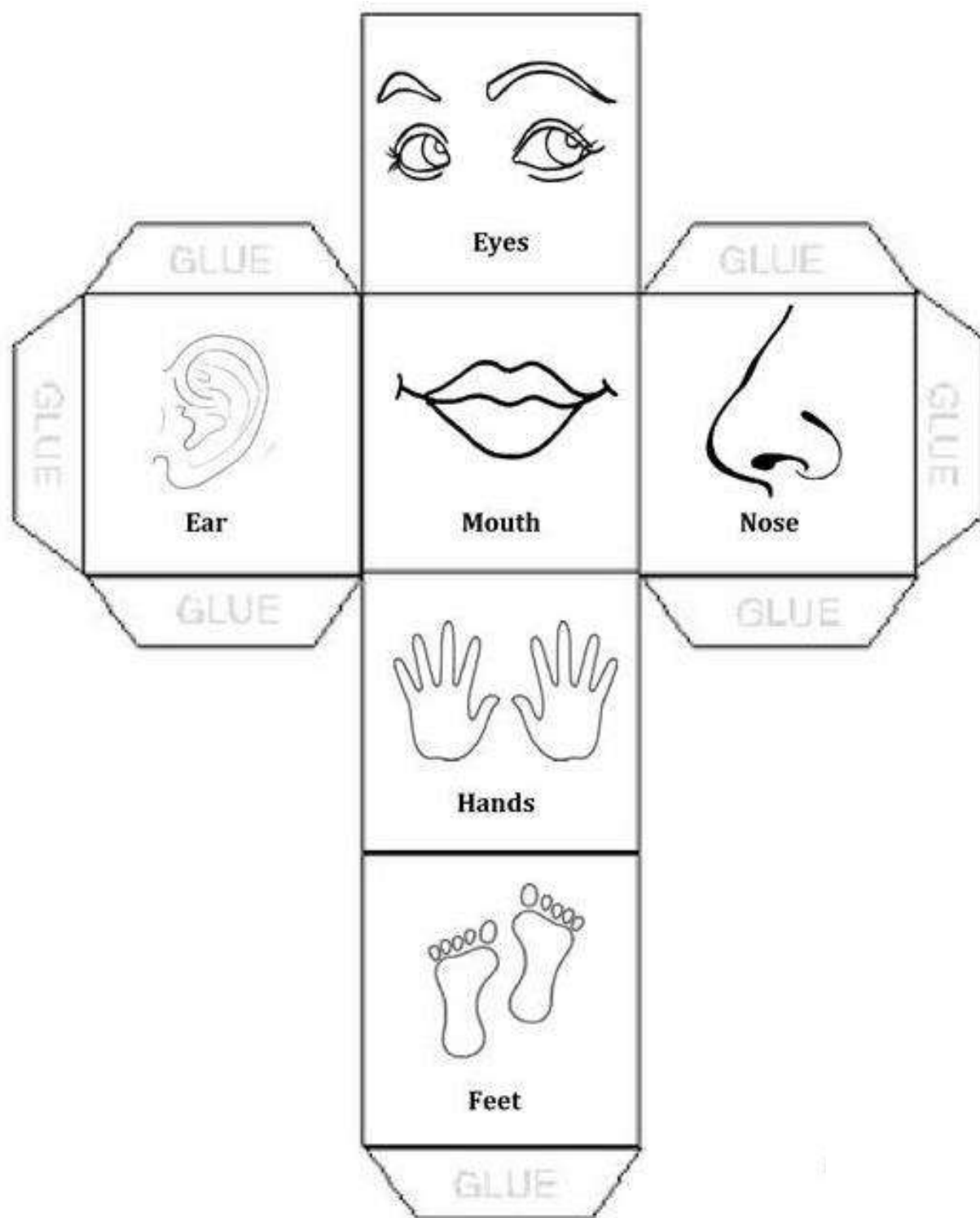


3.I am Sita. I am writing.

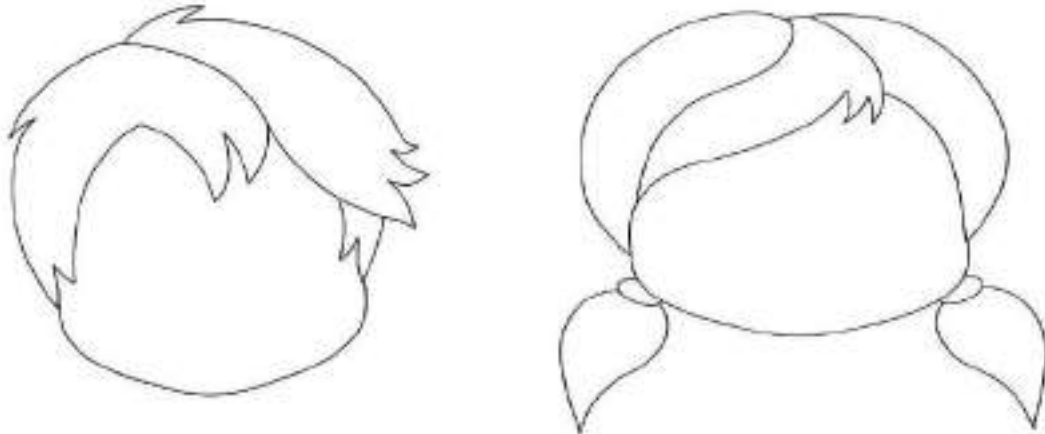
Which body part/parts am I using?



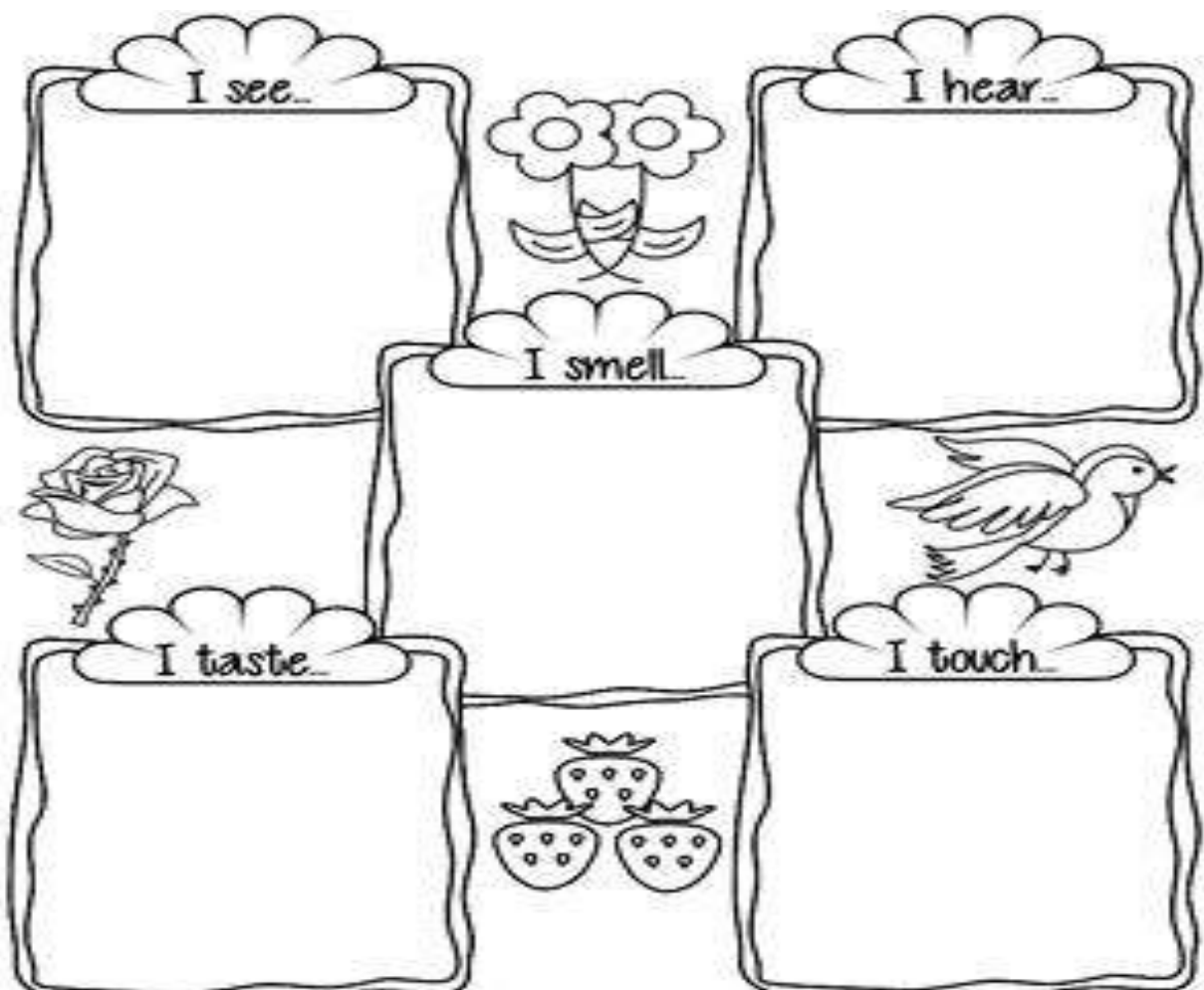
Q4.Create your own body parts cube. Colour , cut and paste it.



Q 5. Draw and label the organs that we use for our senses.



Q6. What do you see, hear, smell, taste and touch in the summer time?



Q7. Fill in the blanks:

1.helps us to see different objects.

2. Ear helps us todifferent sounds.

3. helps us to feel different things.

4. We use to wipe our body.

5. We must wash our hands with and water.

Q8. Identify the given pictures and write the name in the given space.



1. _____



2. _____



3. _____



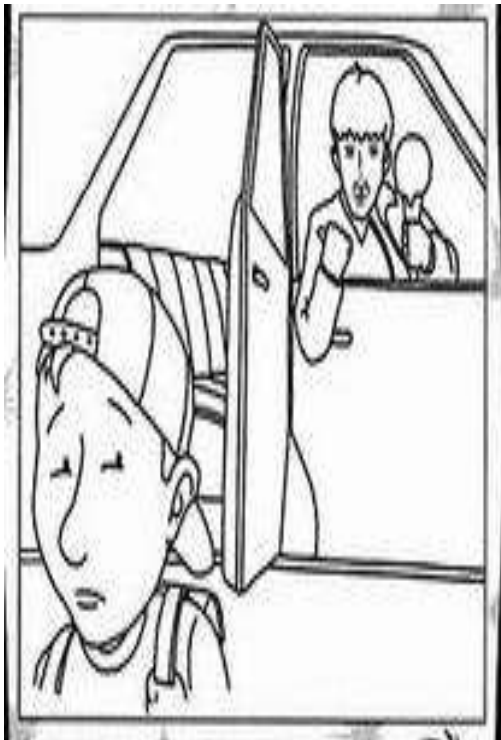
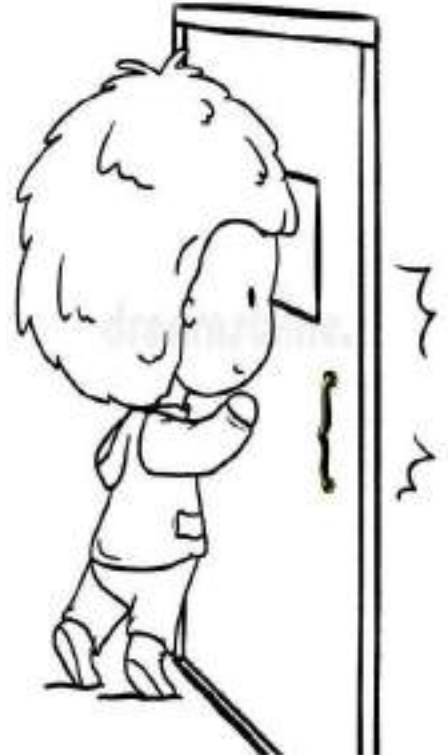
4. _____



5. _____

Safety First

1. There is a stranger knocking at your door. He has come with some gifts but you have never seen him before. Should you open the door?



2. You are walking home from the school. A car stops. A car stops next to you and a stranger offers to drop you home. What should you do?

Q8. Join cotton buds/ ice-cream sticks / straws to make a human skeleton on an A4 sheet and label any 5 body parts.



Math

Q1. Trace the outline of hands of your family members and find out whose hand is the biggest. And also arrange them from smallest to biggest hand.(Use light colour A-4 Sheets)

Q2. Rearrange the letters of the numbers in column I and match them to the correct number in column II.

Column I

Column II

a) e n t

2

b) v e s n e

5

c) g h t e i

10

d) v f i e

7

e) o w t

4


f) u r f o

8

Q3. Look carefully at the given set of picture.



i) Group of honeybees _____

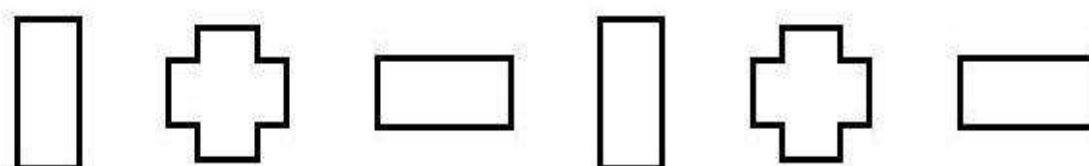
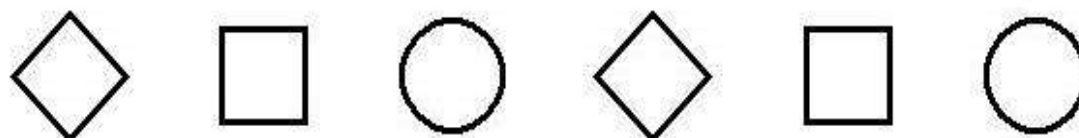
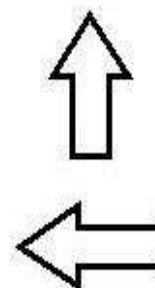
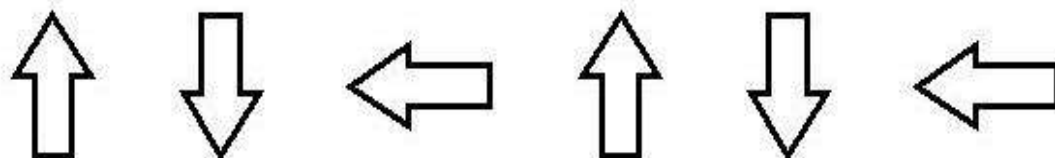
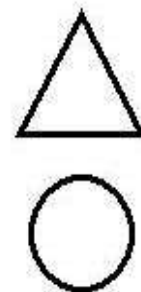
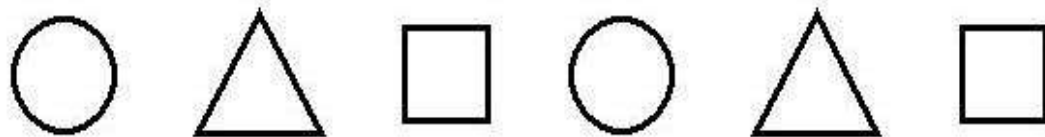
ii)  honeybee in a group _____

ii) Total numbers of  honeybees _____

Q4. Draw a Grid from 1 to 50. Select 5 numbers and colour them green. What comes before, colour them red and what comes after, colour them blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

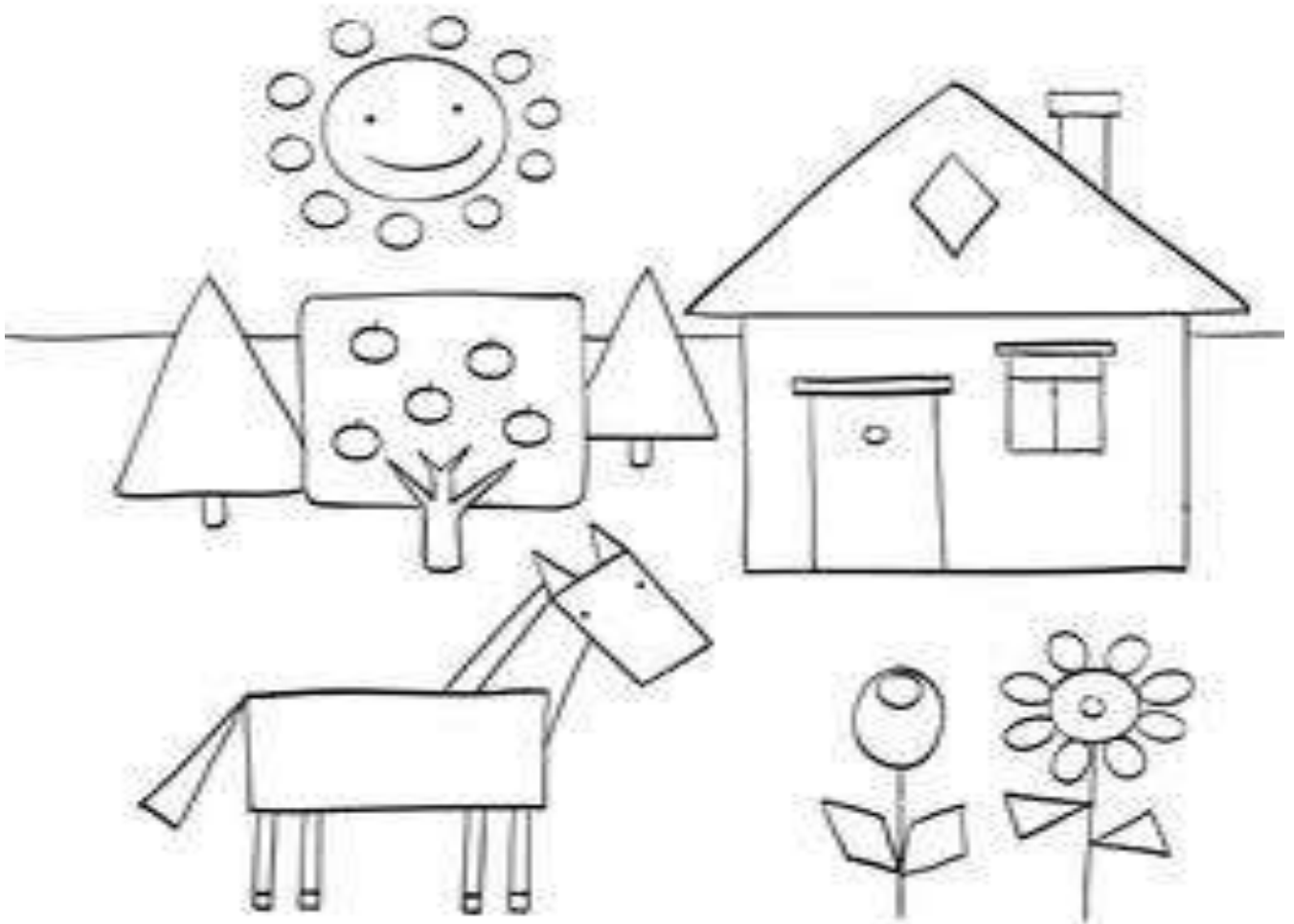
Q 5. Look at the pattern in each row. Colour the picture that continues the pattern.



Q6. SHAPE- O-MANIA

This activity encourages young children to develop fine motor skills and shape recognition abilities by creating a scene using 2D shapes. Label each shape with its name. An example is provided below for reference, but feel free to use your creativity to design a unique scene on A4-sized sheet.

MATERIAL REQUIRED: NEWSPAPER/COLOURED PAPER, SCISSORS, FEVICOL AND A4 SIZE SHEET.



Q7. Write numbers (before, between, after).

AFTER

BEFORE

BETWEEN

11

13

16

18

13

15

15

17

17

14

18

20

15

12

14

16

12

18

17

19

19

17

12

14

18

16

11

13

16

19

16

18

14

20

13

15

English

1. Read the passage and answer the questions by choosing the correct option.

I see a dog.

The dog is on the mat.

The dog wants to play with cat.

It has a big cap.

The dog likes to eat ham.

❖ **What do I see?**

(1) a bug

(2) a dog

(3) a rat

❖ **Where is the dog?**

(1) In the box

(2) under the tree

(3) on the mat

2. Puppet Talk –

Make two stick puppets using ice cream sticks. Use them to act out a short dialogue and paste the puppets on this worksheet.

3. Fun with ee sound words:

jeep

sheep

peel

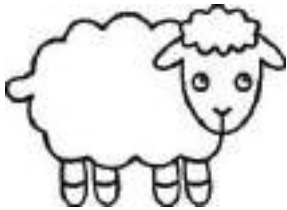
wheel

sleep

eel

sweep

bee



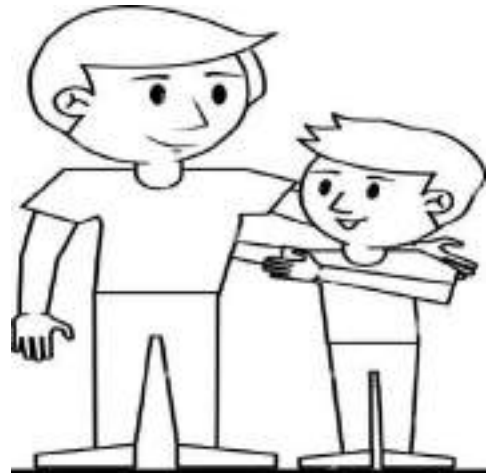
4. "Greatest stories happen to those who can tell them."

It's time to foster story telling skills of our little narrators.

This summer choose any fairy tale from any book, read the story four to five times with your parents and make a short video of yours narrating the story in your own words using props and your own creativity.

A few fairytales are given below (just for your reference, you can choose any)

1. Hansel and Gretel
2. Snow white
3. The Elves and the Shoemaker
4. Rapunzel
5. The Frog Prince



5. Name the object task-

Look around your room and write the names of:

- Three things you wear: _____
- Three things you eat: _____
- Three things you use at school: _____
- Three things you see in the kitchen:

ALL ABOUT SUMMERS

6.What did I do in this summer vacation?

I loved this summer because



My favorite summer treat

My favorite summer hobby

Places I went

7. Language Development-

- Encourage your child to converse in English.
- Choose any one object from your surroundings every day. Let your child speak few lines on it.

8. Have you tried lemonade this summer, if don't try to make it with help of your mother and write step by step how you made this yummilicious mock tail-



हिन्दी

विषय – 'आ' और 'इ' मात्रा

प्र.1 'आ' और 'इ' मात्रा वाले कोई भी चार वाहनों के नाम लिखिए।

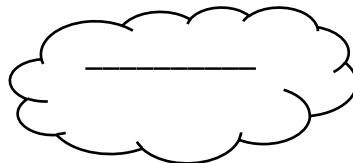
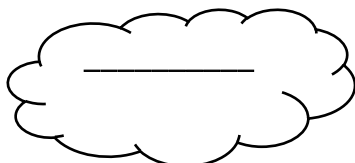
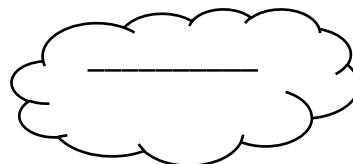
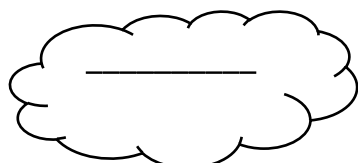
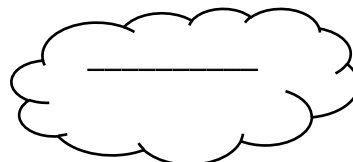
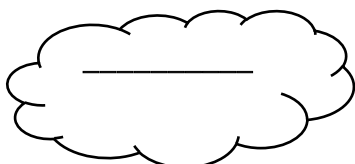
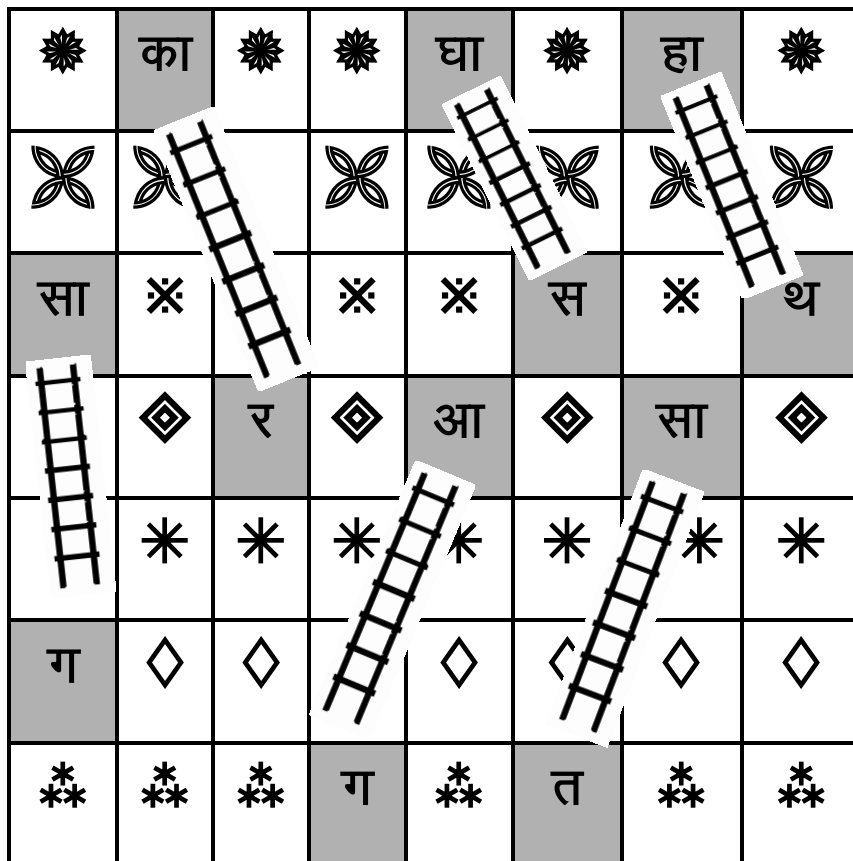
आ

इ

प्र.2 'आ' की मात्रा वाले शब्द छाँटकर लिखो।

का	ला	ह	रा	त	वा	का
मा	मा	ल	व	पा	पा	न
ला	दा	ता	न	ला	न	फा
ल	दा	रा	जा	पि	ला	श
छा	वा	ख	मा	ता	वा	ना
ता	पा	ता	च	ना	ना	व
ला	र	र	पा	नी	ला	भ

प्र.3 आओ खेले खेल और बनाए नए शब्द :-



प्र.4 समान लय शब्द ।

भाला —

दिल —

जकड़ा —

टिकट —

ताला —

हिरण —

प्र.5 बूझो तो जानो

1. मीठा मीठा होता है,
गर्मी में वह आता है।
फलो का वह राजा है,
सबके मन को भाता है। बताओ बताओ क्या _____

2. सड़क पर वह चलती है,
चार पहियों की होती है।
पापा को दफ्तर लेकर जाती है,
शाम को घर ले आती है।
बताओ बताओ क्या _____

3. चीं-चीं करती है, आसमान में उड़ती है,
सब के मन को भाती है,
दाना मन भर खाती है।
बताओ बताओ क्या _____

प्र.6 वाक्य बनाओ।

शब्द	वाक्य
(क) गिलास	- _____
(ख) छाता	- _____

प्र.7 शब्दों को सही क्रम में लगाकर वाक्य लिखिए।

(क) गिटार रमा बजा।

(ख) लता पढ़ किताब।

(ग) बाजार अमन जा।

प्र.8 सही वर्ण पर उचित मात्रा लगाकर शब्द लिखिए—

(क) समझदर _____

(ठ) सितर _____

(ख) शररत _____

(ड) टकट _____

(ग) कवाड़ _____

(ढ) पहया _____

(घ) मचिस _____

(ण) गिटर _____

प्र.9 इ मात्रा का प्रयोग करते हुए दिए गए व्यंजनों से नया शब्द बनाए—

(क) त _____

(ख) द _____

(ग) च _____

प्र.10 शब्दों को जोड़ते हुए एक छोटी सी कहानी का निर्माण करिए।

(रविवार, दिन, उजाला, छवि, अखिल, दाना, माता, किशमिश)

..... छा गया। निकल आया।

आई। आया। डलिया भर कर लाए।

..... आई। लाई।

का दिन बिताया।